



# Sixth Form Prospectus

## 2026-2028

# Principal's Welcome

Welcome to Sixth Form at Lisnagarvey High School. I hope you enjoy reading this Prospectus and gain an insight into the excellent opportunities available to our students.

All of the courses on offer are designed to link with the future aspirations of our students and to our ever-changing society and economy.

At the heart of Sixth Form, all we do is to promote:

- Success for All
- Mutual Respect
- The opportunity for every student to fulfil their potential
- The development of student self-confidence, independence, teamwork, leadership and communication skills to support their studies and for the future
- A variety of enrichment activities which enhance the curriculum and ensure that students are well-prepared for University, Further Education or employment in this ever-changing world

J Sheerin  
Principal



# Welcome to Sixth Form



Dear Student,

As you approach the end of Key Stage 4, you will undoubtedly be thinking of what your post-16 life holds. At Lisnagarvey High School we strive to give all of our students the very best opportunities for academic success, but also to prepare young people for life beyond A-Levels. Students flourish in our supportive Sixth Form environment and we offer a personalised approach to every student.

This prospectus has been created to provide you with some helpful information about life in Sixth Form and the courses that we offer at Lisnagarvey High School.

It is important to consider the selection of subjects based not only on what you enjoy and are good at, but also while thinking about the careers that you are interested in pursuing. You should talk your choices through with your subject teachers, parent/guardians and current Sixth Form students who have experience of these subjects.

We are proud of our Sixth Form and our students. Thank you for taking the time to consider us as your Sixth Form choice.

Miss S Black

Head of Sixth Form

# Thomas Duncan – Head Boy



## **What can you remember about starting Lisnagarvey?**

I can remember feeling both overwhelmed and so excited when I first joined Lisnagarvey. Transitioning from a small school with only eight classrooms to a school with over twenty was a challenging adjustment! However, the amazing support from staff helped me, and many others, to become more accustomed to the environment. Most of all, I was excited to learn about interesting subjects that I hadn't had the opportunity to study (in depth) at primary school (such as technology and history). It was amazing meeting new people, making lasting friendships, and being part of a new community.

## **How did you feel when you found out you had been appointed Head Boy?**

When I found out that I had been appointed Head Boy, I was over the moon. I was so happy that all the hard work over the years had actually paid off and that I was now part of something so important. I can remember exactly where I was when I received the email. I was on a five-hour coach trip in Scotland! If you ask me, the most difficult thing I've done as Head Boy was trying to contain myself on the coach!

## **What lasting memory will you take away with you at the end of this year?**

A memory that I will take away with me, is being appointed as the Lord Lieutenant's Cadet for County Antrim. This was made possible because I joined Cadets when I came to Lisnagarvey. Along with this, opening my GCSE results letter to see that I had passed my GCSEs is one of my favourite school moments. It proved that all the hard work and dedication had finally paid off, and that I would be going to Sixth Form!

## **What advice would you give to someone who is considering coming to Lisnagarvey?**

One piece of advice I would give to someone thinking about coming to Lisnagarvey is to consider our extra-curricular activities! We have amazing after-school clubs and teams such as archery, football, rugby, singing, and so many more! Two extra-curricular activities that really stand out to me include the school production and Cadets. For as long as I can remember, Lisnagarvey High School has produced some of the best pantos and musicals - our most recent shows include Rock of Ages and Grease. Finally, our Army Combined Cadet Force has been crowned as the best within schools (every year since 2023), and this really sets us apart. Choose Lisnagarvey. Choose success for all!

# Katie Crookshanks – Head Girl

## **What can you remember about starting Lisnagarvey?**

When I first started Lisnagarvey, I felt nervous. Everything was new and, as there weren't too many people coming from my primary school, it seemed like I was starting all over again. It took a little time to adapt to my new environment and to the increase in subjects and homework. However, with the help and support of the teachers, who were very welcoming, I began to settle in. There was a wide variety of after-school clubs. Something for everybody. I had an interest in sport from primary school, so I went to netball, hockey, and football, which led to me representing the school in the teams. This gave me confidence and helped me make new friendships.

## **How did you feel when you found out you had been appointed Head Girl?**

When I was appointed Head Girl, I couldn't quite believe it! Year 8 me would never once have thought I'd have the confidence to apply for the position. However, over the last few years, I have been so supported and encouraged by teachers who believed in me that I now believe in myself. When I got the call to say I had been successful, I was absolutely over the moon and excited for the year ahead. I felt proud that I had pushed myself out of my comfort zone and "gone for it!" I think this proves to any young people thinking of joining the school that there are no limits to what you can achieve. Anything really is possible if you put your mind to it. I believe in the school values and try to embody them.

## **What lasting memory will you take away with you at the end of this year?**

I have lots of great memories from my time at Lisnagarvey, from playing on different sports teams to helping at school events such as discos and open nights. Participating in the Peace Forum Conference was a great honour. I got to represent the school and meet new people from different schools around the country. What stands out above all, is the time I got the opportunity to visit London on our Sixth Form trip. This was such an amazing experience to share with my friends and teachers. It was a great opportunity to travel, see new sights, and gain more independence. If you get this opportunity, I highly recommend it!

## **What advice would you give to someone who is considering coming to Lisnagarvey?**

My advice to anyone considering coming to Lisnagarvey is: GO FOR IT! What I know for certain is that it's a big jump from primary school, and it's normal to feel anxious, but Lisnagarvey is the perfect school to continue your academic journey and be the best you can be. I truly believe that if you work hard and have the desire to learn, there can be "success for all". I would advise anyone joining us to get involved in different activities and clubs around the school. That way, you can find out what you enjoy, build confidence, and make friends along the road. Our school is one big family and, once you step through the front doors, you are instantly part of it!



# What does Sixth Form offer?

Sixth Form at Lisnagarvey High School offers:

- A wide range of Level 3 courses, including:
  - GCE AS/A2 Levels
  - BTEC Level 3
- Supervised study to enable students to work quietly and with access to ICT.
- Dedicated Class Tutors and Year Heads to provide support and guidance.
- Careers lessons which include support with UCAS and advice and guidance on future careers.
- A comprehensive tracking and monitoring system which ensures that students are supported to fulfil their potential.
- Regular communication with Parents/Guardians.
- A wide-ranging Enrichment Programme, which provides an opportunity for students to develop skills that will help equip them for the next stage in life, whether that be going to university, joining a Further Education College course or entering employment. This programme includes:
  - Student Leadership
  - Student Mentoring
  - Learning Sign Language
  - Survival Cooking
  - Holiday Spanish
  - Peer Mentoring
- Laptop purchase scheme.
- Attendance at school formal.

## Sixth Form Committee

The Sixth Form Committee plays a key role in Lisnagarvey High School. It is led by Sixth Form students, who have applied to take part and are responsible for helping to organise school events, rewards, charity events and the school formal. The Sixth Form help set the agenda for the meetings and are responsible for the communication of the outcomes to the Principal and Senior Leadership Team.



## Prefects

Prefects are chosen from Sixth Form based on their conduct, work ethic and contribution to school life. Their role supports students and staff, and prefects and play an active role in key events such as Open Evening.



## Education Maintenance Allowance

Our courses are eligible for EMA payments. EMA is a weekly award of £30 which is paid fortnightly to students who meet certain eligibility criteria.



# Pastoral Support

## Supported Learning

As an inclusive, caring and child-centred school, Lisnagarvey High School enhances and supports personal, social and academic development of each individual student in all aspects of school life.

All staff play an important role, both within and beyond the classroom, ensuring that all students are given every opportunity to reach their full potential, regardless of ability or background.

An induction programme for Sixth Form students before they begin in September, eases the transition from Year 12 and gives them the opportunity to build new friendships and develop their communication and team-work skills.

This continues through enrichment activities and Class Tutor time. Each student has a class tutor who meets them twice per week and is the first point of contact for parents. The Head of Sixth Form monitors and supports all aspects of student progress and development.

We value the relationship between Parents and Guardians and encourage both formal and informal contact, should the need arise.

## Safeguarding

All members of Lisnagarvey High School, students, staff and parents have a key role to play in the safeguarding of our students.

The following staff are available to support students:

- Mrs L Knipe – Head of Pastoral Care
- Mrs G Curran - Designated Teacher responsible for Child Protection
- Miss S Black - Head of Sixth Form
- Mr J Gardiner – Head of Year 13
- Miss R Wethers - Head of Year 14
- Miss C Johnston - Vice Principal
- Mr J Sheerin - Principal



# Careers Education

Careers Education, Information and Guidance (CEIAG) is a central component throughout all years at Lisnagarvey High School. In Sixth Form students continue to have careers education.

The primary aim in careers is to assist students to know themselves better, to be aware of education, training, labour demands (LMI), career opportunities and to make the transition from school to an ever-changing working economy. Careers Education is embedded in the teaching of every subject.

Careers lessons put great emphasis on getting students prepared for the next stage of their educational journey or the start of their chosen career path. Students receive individual support so they can make the decision that is right for them. All students have a link teacher to assist them with university applications and career interviews take place with the careers staff and the Department for Education Officer.

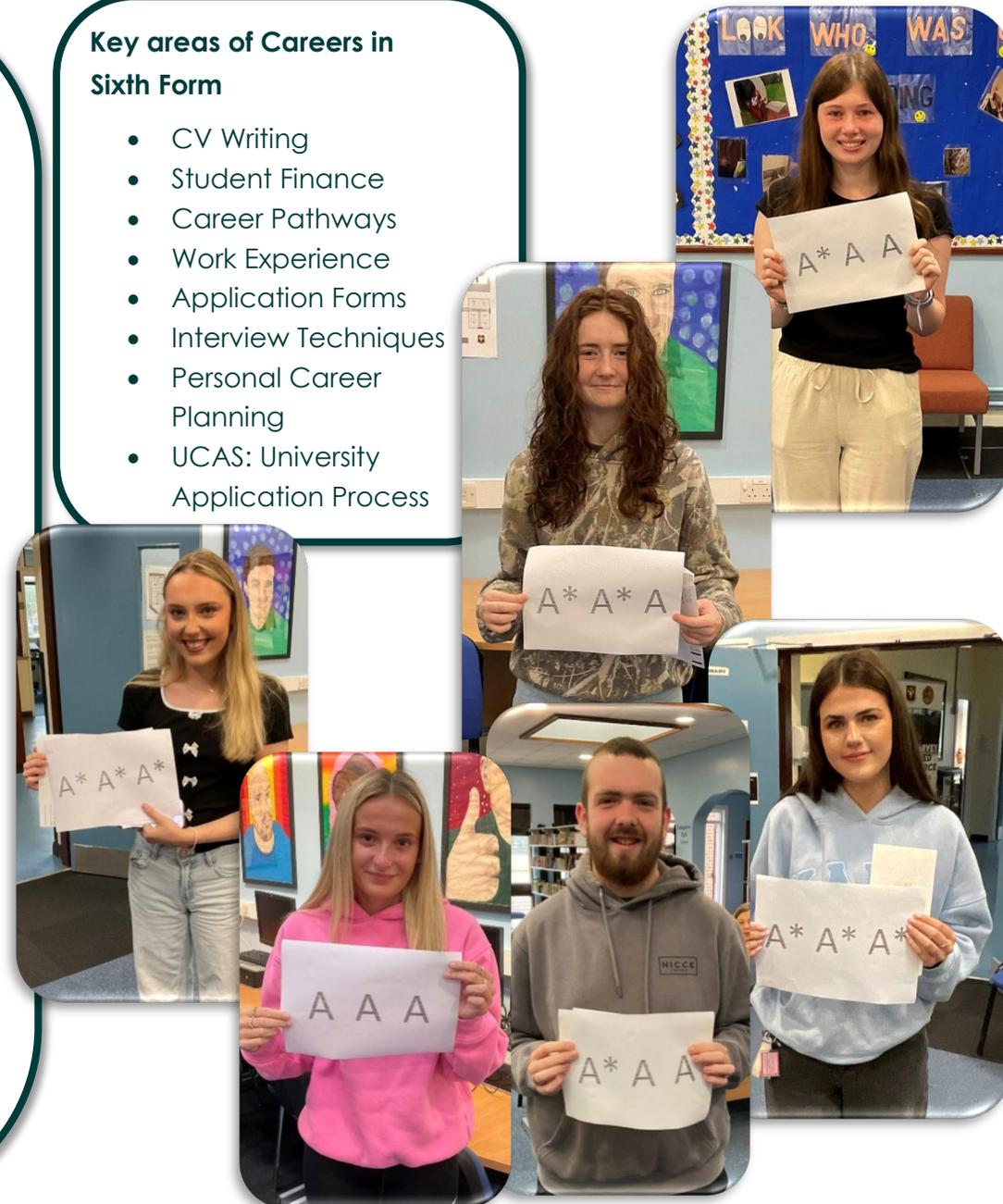
The Careers Department have good relationships with local Employers, Universities, Further and Higher Education Colleges so that students benefit from expert advice; many visit the school to give presentations which assist the students in making informed decisions for their future.

Students engage in Career Conventions with ambassadors from the world of work and avail of many opportunities to attend annual Open Days in local and national universities. In Year 13, students are able to experience the world of work for one week in a career area that is of interest to them.

The Careers Department has up to date information to guide students about their future career paths. Students have continual access to up-to-date careers information via the use of careers software and various opportunities both locally and beyond.

## Key areas of Careers in Sixth Form

- CV Writing
- Student Finance
- Career Pathways
- Work Experience
- Application Forms
- Interview Techniques
- Personal Career Planning
- UCAS: University Application Process



# The Pathways

## 3 A-Levels

Students who select the 3 A-level route will be able to select from a range of qualifications, including:

- GCE A-Level
- BTEC Level 3 (Single and Double Award)

Students will select one subject from each option block.

## Collaboration

Alongside the variety of subjects on offer at Lisnagarvey High School, students can also avail of collaboration subjects, which are offered in partnership with other schools in the Lisburn Area Learning Community. This further extends the range of subjects that are available for students to select from. It is recommended that out of the 3 subjects, students select only one collaboration subject. Transportation to the selected schools is provided by the school.

Participating organisations include:

- Laurelhill Community College
- Fort Hill Integrated College
- Malone College
- South Eastern Regional College
- St Colm's High School
- St Patrick's Academy

## Transition Year – Available only for students of Lisnagarvey HS

In recent years we have become more aware of students who wish to remain at Lisnagarvey, but feel unable to study three A-Levels.

In order to try and provide such students with progression routes, we offer a one-year course, which includes:

- OCNNI Level 3 Diploma in Employability and Professional Development Skills
- CCEA Level 3 Certificate of Personal Effectiveness
- GCSE English and Mathematics repeat classes
- Participation in an enrichment programme

This course is often selected by the following groups of students:

- Students who are not ready to study three A-Levels.
- Students who want to further their education at Lisnagarvey.
- Students who want to keep an open mind between seeking employment and going to University.

Attendance and behaviour records will be considered for students wishing to return to Sixth Form - students must fit the Sixth Form profile.

*Students who successfully complete the Transition year can apply to complete a further two A-Levels. Criteria will include:*

- *Passing OCNNI Level 3 Diploma in Employability and Professional Development Skills*
- *Obtaining a grade C in their Mathematics and English*
- *Have three other GCSE or equivalent subjects at Grade C or above (excluding Occupational Studies).*

# Transition Year: OCNNI Level 3 Diploma in Employability and Professional Development Skills

## Entry Requirements

- A minimum of 6 points.
- Students MUST have at least a minimum of 4 subjects in total at Grade C (or higher) at Level 2, including Level 2 Communication.
- A strong ability to meet deadlines and good written communication skills.
- Attendance, work ethic and behaviour records will be considered.

Qualification	A*	A	B	C*	C
GCSE	6	5	4	3	2
Vocational (BTEC, OCN)	4	3	2	-	1
Vocational (Prince's Trust)	1 point				
Vocational (QCF, Essential Skills, Occupational Studies)	1 point				

## Subject Details

The qualification has been designed to provide learners with a range of employability and professional development skills, which promote self-confidence, self-esteem and motivation.

The objectives of the qualifications are to assist learners in acquiring the skills, attributes, behaviours and values that are needed to enter and succeed in the world of work.

## Assessment and Grading Structure

This qualification is assessed by coursework.

Grade	A-Level Equivalent	UCAS Points
Pass	C	32

## Topics Covered

A variety of the topics are covered, which encompass elements of Business Studies, ICT, Learning for Life and Work and Careers.

- Application and the Interview Process
- Road Safety and the Highway Code
- Work Experience Placement
- Take Part in Community Volunteering
- Innovation and Enterprise
- Managing a Project
- Food Nutrition and Healthy Eating
- Mental Health, Well-Being and Building Resilience
- Stress and Stress Management
- Improving Presentation Skills
- Online Safety
- Team Leading Skills
- Teamwork and Collaboration Skills

## Why choose this subject?

The qualification allows for progression into further learning and/or into employment in a wide range of industries.

The units offered are categorised into a variety of subject areas, which may give a flavour for the course content, if the student applies to return and complete a further two qualifications at the end of this course.

The qualifications provide flexibility and choice in the delivery of units providing learners with the opportunity to gain skills and knowledge in the areas most relevant to them.

# 3 A-Levels: Entry Requirements

Lisnagarvey High School is an inclusive school. The purpose of sixth form criteria is not to exclude students, but rather;

- to ensure that post-16, Level 3 education is at the appropriate level for students,
- to ensure that the courses offered are appropriate to the future plans for students rather than simply a 'stop-gap', and
- to ensure that class sizes remain at an appropriate size so that students benefit from a high level of education.

Class sizes vary slightly between courses and are governed by such things as an appropriate level of ICT support or the level of coursework requiring on-going assessment on the part of staff.

To ensure that students return to post-16 education with the adequate minimum level of academic performance at Key Stage 4, the base entry requirements for Level 3 are;

- GCSE English and GCSE Maths at grade C or above.
- OCN Level 2 Certificates in ICT and LLW – Pass grade.
- A minimum of 15 points (including a minimum of 5GCSEs A\*-C), where;

Qualification	A*	A	B	C*	C
GCSE	6	5	4	3	2
Vocational (BTEC, OCN)	4	3	2	-	1
Vocational (Prince's Trust)	1 point				
Vocational (QCF, Essential Skills, Occupational Studies)	1 point				

- A strong ability to meet deadlines and good written communication skills.
- Please note, other factors including behaviour and attendance may also be considered.
- Where a student is continuing a course of study previously studied at GCSE (or equivalent), the student must have at least a grade C in that subject. Students who have not attained that grade at GCSE level are very unlikely to manage the demands of a level 3 course.
- Students will enrol in three Level 3 courses - to enrol on each course, the student must meet with the relevant Head of Department and the relevant pastoral staff to ensure that they are fully informed regarding the demands and suitability of the course.

*NB: Courses may have individual entry requirements, as noted within this Prospectus.*



# 3 A-Levels: Subject Choices

Students should select **THREE** subjects from the four option blocks.

Block 1	Block 2	Block 3	Block 4
<b>Offered at Lisnagarvey High School</b>			
BTEC Information Technology	GCE Life and Health Sciences	BTEC Health and Social Care (Double Award)	BTEC Health and Social Care (Single Award)
GCE Maths	BTEC Uniformed Protective Services	BTEC Information Technology	
GCE Sociology	BTEC Travel and Tourism	GCE Business Studies	
<b>Collaboration Options</b>			
GCE Art & Design (FHIC)	BTEC Applied Human Biology (LCC)		
BTEC Child Care (SERC)	BTEC Engineering (SERC)		
GCE English Literature (LCC)	GCE Government and Politics (STC)		FHIC – Fort Hill Integrated College LCC – Laurelhill Community College MC – Malone College SERC – South Eastern Regional College STC – St Colm’s High School STP – St Patrick’s Academy
BTEC Law (FHIC)	GCE History (LCC)		
BTEC Hospitality (SERC)	GCE Moving Image Arts (FHIC)		
GCE Media (STP)	BTEC Performing Arts (LCC)		
GCE Religious Studies (LCC)			
GCE Technology and Design (FHIC)			

# Career Pathways

When selecting subjects to study at A-Level, it is important to consider your preferred career choices, and ensure that you are aware of the requirements of any higher or further education courses that you may be interested in studying. Below, we have given some suggestions for popular career choices. If you are unsure of which subjects best fit the requirements of your intended career path, please speak to a member of Careers or Sixth Form staff, who can advise you best.

## **Nursing Routes:**

- GCE Life and Health Sciences
- BTEC Level 3 Single Award Health and Social Care
- BTEC Level 3 Double Award Health and Social Care

## **Engineering Routes:**

- GCE Maths
- BTEC Level 3 Engineering (Collaboration at SERC)
- Any other preferred subject

## **Child Care/Early Years Studies Routes:**

- BTEC Level 3 Children's Play, Learning and Development
- BTEC Level 3 Single Award Health and Social Care
- BTEC Level 3 Double Award Health and Social Care

## **Business/Information Technology Routes:**

- GCE Business Studies
- BTEC Level 3 Information Technology
- Any other preferred subject

## **Law/Public Service Routes:**

- BTEC Level 3 Uniformed Protective Services
- BTEC Level 3 Law (Collaboration at FHC)
- Any other preferred subject

## **Sports Routes:**

- BTEC Level 3 Sports Studies
- GCE Life and Health Sciences
- Any other preferred subject

## **Film Studies/Creative Media:**

- GCE Moving Image Arts
- BTEC Level 3 Information Technology
- Any other preferred subject

## **Cultural/Leisure/Tourism Routes**

- BTEC Level 3 Travel and Tourism
- GCE Business Studies
- Any other preferred subject

# Career Pathways – Useful Links

Agriculture	<ul style="list-style-type: none"><li>• College of Agriculture, Food and Rural Enterprise - <a href="https://www.cafre.ac.uk/">https://www.cafre.ac.uk/</a></li><li>• Agricultural and Farming Jobs - <a href="https://www.agrifj.co.uk/">https://www.agrifj.co.uk/</a></li></ul>
Business, Finance and IT	<ul style="list-style-type: none"><li>• Bring IT On - <a href="https://bringitonni.co.uk/">https://bringitonni.co.uk/</a></li><li>• Capita - <a href="http://www.capita.com/careers">www.capita.com/careers</a></li><li>• Kainos, "Earn as you Learn" - <a href="https://www.kainos.com/careers/earn-as-you-learn">https://www.kainos.com/careers/earn-as-you-learn</a></li><li>• TechSkills - <a href="https://www.techskills.org/degrees/">https://www.techskills.org/degrees/</a></li><li>• British Computing Society - <a href="https://www.bcs.org/">https://www.bcs.org/</a></li><li>• Instructus Skills - <a href="https://www.instructus-skills.org/apprenticeship-consultations-surveys/">https://www.instructus-skills.org/apprenticeship-consultations-surveys/</a></li><li>• Price Waterhouse Coopers Apprenticeships - <a href="https://www.pwc.co.uk/careers/student-careers/school-careers.html">https://www.pwc.co.uk/careers/student-careers/school-careers.html</a></li><li>• Deloitte BrightStart Apprenticeships - <a href="https://www2.deloitte.com/uk/en/pages/careers/articles/brightstart-business-apprenticeship-scheme.html">https://www2.deloitte.com/uk/en/pages/careers/articles/brightstart-business-apprenticeship-scheme.html</a></li><li>• Ernst Young Apprenticeships - <a href="https://www.ey.com/en_uk/careers/students/programmes/schools">https://www.ey.com/en_uk/careers/students/programmes/schools</a></li><li>• Games NI – <a href="http://www.gamesni.com">www.gamesni.com</a></li><li>• Moby Games – <a href="http://www.mobygames.com">www.mobygames.com</a></li><li>• University of Ulster - <a href="http://www.ulster.ac.uk/courses/202223/games-design-25300">www.ulster.ac.uk/courses/202223/games-design-25300</a></li></ul>
Creative Media / Film Studies	<ul style="list-style-type: none"><li>• Northern Ireland Screen – <a href="http://www.northernirelandscreen.co.uk">www.northernirelandscreen.co.uk</a></li><li>• INTO FILM – <a href="http://www.intofilm.org">www.intofilm.org</a></li><li>• Screenworks – <a href="http://www.intofilm.org.uk/screenworks">www.intofilm.org.uk/screenworks</a></li><li>• AMMA Creative Learning – <a href="http://www.ammacentre.org">www.ammacentre.org</a></li><li>• Nerve Centre – <a href="http://www.nervecentre.org">www.nervecentre.org</a> and <a href="http://www.nervebelfast.org">www.nervebelfast.org</a></li><li>• CineMagic – <a href="http://www.cinemagic.org.uk">www.cinemagic.org.uk</a></li><li>• Bafta Guru – <a href="http://www.guru.bafta.org">www.guru.bafta.org</a></li><li>• BFI Film Academy – <a href="http://www.bfi.org.uk">www.bfi.org.uk</a></li><li>• Empire – <a href="http://www.empireonline.com">www.empireonline.com</a></li></ul>

# Career Pathways – Useful Links

Creative Media / Film Studies cont.	<ul style="list-style-type: none"> <li>• ScreenSkills – <a href="http://www.screenskills.com/education-training/careers-information/job-profiles/">www.screenskills.com/education-training/careers-information/job-profiles/</a></li> <li>• Sight and Sound – <a href="http://www.bfi.org.uk/news-opinion/sight-sound-magazine">www.bfi.org.uk/news-opinion/sight-sound-magazine</a></li> </ul>
Education	<ul style="list-style-type: none"> <li>• Queen's University - <a href="https://www.qub.ac.uk/schools/ssesw/subject-area/education/">https://www.qub.ac.uk/schools/ssesw/subject-area/education/</a></li> <li>• Stranmillis University - <a href="https://www.stran.ac.uk/">https://www.stran.ac.uk/</a></li> <li>• University of Ulster - <a href="https://www.ulster.ac.uk/faculties/arts-humanities-and-social-sciences/education">https://www.ulster.ac.uk/faculties/arts-humanities-and-social-sciences/education</a></li> <li>• Early Years Education - <a href="https://www.education-ni.gov.uk/articles/qualifications-early-years-specialists">https://www.education-ni.gov.uk/articles/qualifications-early-years-specialists</a></li> </ul>
Engineering	<ul style="list-style-type: none"> <li>• MEGA - <a href="https://midulstermega.com/">https://midulstermega.com/</a></li> <li>• NIE - <a href="http://www.nienetworks.co.uk/careers">www.nienetworks.co.uk/careers</a></li> <li>• Farrans - <a href="http://www.farrans.com/careers/">www.farrans.com/careers/</a></li> <li>• CITB Construction Skills - <a href="http://www.citb.co.uk/">http://www.citb.co.uk/</a></li> <li>• Future Morph - <a href="http://www.allaboutstem.co.uk/resources/future-morph/">www.allaboutstem.co.uk/resources/future-morph/</a></li> <li>• Engineering Training Council - <a href="https://twitter.com/etncni">https://twitter.com/etncni</a></li> </ul>
Environment and Land	<ul style="list-style-type: none"> <li>• LANTRA - <a href="https://www.lantra.co.uk">https://www.lantra.co.uk</a></li> </ul>
Food and Drink Manufacturing	<ul style="list-style-type: none"> <li>• College of Agriculture, Food and Rural Enterprise - <a href="https://www.cafre.ac.uk/">https://www.cafre.ac.uk/</a></li> </ul>
Health Sector	<ul style="list-style-type: none"> <li>• Open University- <a href="http://www.open.ac.uk/courses/nursing-healthcare">www.open.ac.uk/courses/nursing-healthcare</a></li> <li>• Queens - <a href="http://www.qub.ac.uk/schools/SchoolofNursingandMidwifery/">www.qub.ac.uk/schools/SchoolofNursingandMidwifery/</a></li> <li>• University of Ulster, Faculty of Life and Health Sciences - <a href="http://www.ulster.ac.uk/faculties/life-and-health-sciences">www.ulster.ac.uk/faculties/life-and-health-sciences</a></li> <li>• Health and Social Care Northern Ireland - <a href="http://www.online.hscni.net">www.online.hscni.net</a></li> <li>• NI Ambulance Service - <a href="http://www.nias.hscni.net/about-the-trust/working-for-us/">http://www.nias.hscni.net/about-the-trust/working-for-us/</a></li> </ul>

# Career Pathways – Useful Links

<p>Hospitality, Sports and Leisure</p>	<ul style="list-style-type: none"> <li>• IFA- <a href="https://www.irishfa.com/irish-football-association/about-the-ifa/jobs">https://www.irishfa.com/irish-football-association/about-the-ifa/jobs</a></li> <li>• Catering and Hospitality - <a href="https://www.apprenticeships.gov.uk/apprentices/browse-by-interests/catering-hospitality">https://www.apprenticeships.gov.uk/apprentices/browse-by-interests/catering-hospitality</a></li> <li>• Hastings Hotels - <a href="https://www.hastingshotels.com/jobs.html">https://www.hastingshotels.com/jobs.html</a></li> <li>• Skills Active - <a href="http://skillsactive.com/">http://skillsactive.com/</a></li> </ul>
<p>Pharmaceuticals and Science Based Industries</p>	<ul style="list-style-type: none"> <li>• Randox - <a href="https://www.randox.com/tag/careers/">https://www.randox.com/tag/careers/</a></li> <li>• Norbrook - <a href="https://www.norbrook.com/careers/current-vacancies">https://www.norbrook.com/careers/current-vacancies</a></li> <li>• Almac - <a href="https://www.almacgroup.com/careers/">https://www.almacgroup.com/careers/</a></li> </ul>
<p>Public Services</p>	<ul style="list-style-type: none"> <li>• Department of Justice - <a href="https://www.justice-ni.gov.uk/">https://www.justice-ni.gov.uk/</a></li> <li>• Northern Ireland Civil Service - <a href="https://irecruit-ext.hrconnect.nigov.net/">https://irecruit-ext.hrconnect.nigov.net/</a></li> <li>• Skills for Justice - <a href="https://www.sfjuk.com/">https://www.sfjuk.com/</a></li> <li>• Northern Ireland Fire and Rescue Service - <a href="https://www.nifrs.org/work-with-us/the-right-role-for-you/firefighter/becoming-a-firefighter/how-to-apply/">https://www.nifrs.org/work-with-us/the-right-role-for-you/firefighter/becoming-a-firefighter/how-to-apply/</a></li> <li>• Northern Ireland Assembly Internships - <a href="http://www.niassembly.gov.uk/assembly-business/research-and-information-service-raise/knowledge-exchange/rcuk-policy-internships/">http://www.niassembly.gov.uk/assembly-business/research-and-information-service-raise/knowledge-exchange/rcuk-policy-internships/</a></li> <li>• Police Service of Northern Ireland - <a href="https://www.joinpsni.co.uk/">https://www.joinpsni.co.uk/</a></li> </ul>
<p>Social Work / Children's Welfare</p>	<ul style="list-style-type: none"> <li>• Playworks - <a href="https://www.playworks.org/about/careers/">https://www.playworks.org/about/careers/</a></li> <li>• Queen's University - <a href="https://www.qub.ac.uk/schools/ssesw/subject-area/social-work/">https://www.qub.ac.uk/schools/ssesw/subject-area/social-work/</a></li> <li>• NISCC - <a href="https://niscc.info/">https://niscc.info/</a></li> <li>• British Association of Social Workers - <a href="https://www.basw.co.uk/what-we-do/around-uk/northern-ireland">https://www.basw.co.uk/what-we-do/around-uk/northern-ireland</a></li> </ul>
<p>Transport and Logistics</p>	<ul style="list-style-type: none"> <li>• Transport Training Services - <a href="https://transport-training.com/">https://transport-training.com/</a></li> <li>• Translink Apprenticeships - <a href="https://www.translink.co.uk/Work%20With%20Us/Apprenticeships">https://www.translink.co.uk/Work%20With%20Us/Apprenticeships</a></li> <li>• Careers in Passenger Transport - <a href="https://www.prospects.ac.uk/job-profiles/passenger-transport-manager">https://www.prospects.ac.uk/job-profiles/passenger-transport-manager</a></li> </ul>

# Career Pathways – Useful Links

Other Useful Links	
Apprenticeships	<ul style="list-style-type: none"><li>• Belfast Met – Skills and Apprenticeships - <a href="https://www.belfastmet.ac.uk/apprenticeships/">https://www.belfastmet.ac.uk/apprenticeships/</a></li><li>• Work+ Apprenticeships - <a href="https://www.workplus.app/">https://www.workplus.app/</a></li><li>• NI Direct Apprenticeships - <a href="https://www.nidirect.gov.uk/campaigns/apprenticeships">https://www.nidirect.gov.uk/campaigns/apprenticeships</a></li></ul>
Student Finance	<ul style="list-style-type: none"><li>• Student Finance - <a href="https://www.studentfinancenl.co.uk/">https://www.studentfinancenl.co.uk/</a></li><li>• Education Maintenance Allowance (EMA) - <a href="https://www.gov.uk/education-maintenance-allowance-ema">https://www.gov.uk/education-maintenance-allowance-ema</a></li></ul>
University Applications	<ul style="list-style-type: none"><li>• University Applications - <a href="https://www.ucas.com/">https://www.ucas.com/</a></li></ul>
Virtual Work Experience	<ul style="list-style-type: none"><li>• Speakers for Schools - <a href="https://www.speakersforschools.org/">https://www.speakersforschools.org/</a></li></ul>
Volunteering	<ul style="list-style-type: none"><li>• Millennium Volunteers - <a href="http://youngcitizens.volunteernow.co.uk/millennium-volunteers">http://youngcitizens.volunteernow.co.uk/millennium-volunteers</a></li><li>• NI Direct Volunteering - <a href="https://www.nidirect.gov.uk/articles/becoming-volunteer">https://www.nidirect.gov.uk/articles/becoming-volunteer</a></li></ul>

# GCE Business Studies

## Subject Details

This qualification aims to encourage students to develop a lifelong interest in business, gain a holistic understanding of business and the international marketplace, develop a critical understanding of organisations and their relationship with key stakeholders, evaluate the role of technology in business communication, business operation and decision making, generate enterprising and creative solutions to business problems and issues, understand the ethical dilemmas and responsibilities faced by organisations and business decision makers, develop advanced study skills that help them prepare for third level education and acquire a range of relevant business and generic skills including decision making, problem solving and interpretation of management information.

## Careers

Most students leaving education will take up employment in a business organisation and this qualification provides a solid foundation in a range of areas. Students can pursue careers in the following areas:

Human Resources, Sales and Marketing, Finance, and Accounts, Customer Service, Management, Banking, Law, Retail, Administration, civil service and many more.

Completion of this course will prepare candidates for employment or suitably equip them with the skills and knowledge necessary to embark on a variety of HND and degree level courses.

## Topics Covered

### Year 13:

- Unit AS 1:  
Introduction to Business
- Unit AS 2:  
Growing the Business

### Year 14:

- Unit A2 1:  
Strategic Decision Making
- Unit A2 2:  
The Competitive Business Environment

## Assessment and Grading Structure

This qualification includes four external written examinations.

- Year 13: Two external written examinations are worth 50% of AS-Level each, and 20% of A-Level each.
- Year 14: Two external written examinations are worth 30% of A-Level each.

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

## Why choose this subject?

The UK economy is one of the largest in the world employing 29.7 million people. The CBI's education and skills survey revealed management, business and customer awareness as key attributes employers look for in potential employees. In the UK, there are many opportunities for employees with sound understanding of business. As the qualification was designed in close collaboration with industry it is fully supported by the Sector Skills Council.

# BTEC Health and Social Care (Single Award)

## Subject Details

This qualification is equivalent in size to one A-level.

The health and social care sector comprises two sub sectors; health care and social care. Health care encompasses all hospital activities, medical nursing homes and GP services, for example. The social care sector includes residential nursing care, residential nursing facilities, residential care facilities, domiciliary care and social work. Students are able to progress into work in the sector through degree programmes in nursing, midwifery, social work, physiotherapy, occupational therapy and pharmacy, for example. There are more than 300 distinct career paths in this sector. The sector is a major employer, employing almost four million people across the UK.

## Careers

This qualification is designed primarily to support progression to employment via higher education. It also supports students choosing to progress directly to employment as the transferable knowledge, understanding and skills will give successful students an advantage in applying for a range of entry level roles, industry training programmes and Higher Apprenticeships; for example, the Adult Social Care Apprenticeship or the Allied Health Profession Support Apprenticeship. Other career paths include: healthcare administration, caring or care management, community development, social work, charity officer, health therapies, nursing (requires specific subjects/qualifications).

## Topics Covered

### Mandatory Units

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs

### Optional Units (1 selected)

- Sociological perspectives
- Psychological perspective
- Additional needs
- Physiological disorders

## Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

## Why choose this subject?

This qualification is supported by many organisations, including further and higher education, professional and trade bodies and employers, such as:

- British Association of Social Workers
- Norfolk Independent Care Association
- Sirona Care and Health
- Various NHS Trust areas throughout the UK
- Independence Matters

# BTEC Health and Social Care (Double Award)

## Subject Details

This qualification is equivalent in size to two A-levels.

The qualification accounts for two thirds of a two year fulltime study programme and is aimed at students intending to go on to further study, probably in this sector. It is intended as an Applied General qualification, and is equivalent in size to 2 A-levels. It supports access to a range of higher education courses in health and social care disciplines.

The content of this qualification has been developed in consultation with higher education to ensure it supports progression towards higher study. In addition, employers and professional bodies have been involved, in order to confirm that the content is also appropriate for those interested in working in the sector.

## Assessment and Grading Structure

This qualification includes:

- Three externally assessed units
- Five internally assessed units

Grade	A-Level Equivalent	UCAS Points
Double Pass	E E	32
Double Merit	C C	64
Double Distinction	A A	96
Double Distinction *	A* A*	112

## Topics Covered

### Mandatory Units

- Human Lifespan Development
- Working in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Promoting Public Health

### Optional Units (2 selected)

- Work Experience in Health and Social Care
- Sociological Perspectives
- Psychological Perspectives
- Supporting Individuals with Additional Needs
- Physiological Disorders and their Care
- Nutritional Health

## Why choose this subject?

BTEC Level 3 Diploma in Health and Social Care accounts for two subjects on your timetable. Instead of 10 periods per subject, you will study Health and Social care for 18 periods.

This course is particularly aimed at students who wish to go into a career in the Health and Social Care sector. It is often combined with Child Care to provide 3 A-level equivalent qualifications in the caring pathway.

# BTEC Information Technology

## Subject Details

Information Technology (IT) involves the use of computers in industry, commerce, the arts and elsewhere. IT includes aspects of IT systems architecture, human factors, project management and the general ability to use computers. Increasingly businesses are implementing IT strategies to manage and process data both to support many business processes and to deliver new opportunities. This qualification has been developed in consultation with academics to ensure that it incorporates the most up-to-date knowledge and skills to enable progression to higher education. In addition, employers and professional bodies have been consulted on the content development to confirm its relevance to current industry practice used in IT and related occupational disciplines.

## Careers

The qualification, when studied with other level 3 qualifications, is aimed at progression to higher education. However, it also enables students to develop the knowledge and skills needed for entry level roles related to IT, including vocational apprenticeship roles and trainee/entry level roles such as a social media specialist, content developer, web developer or business analyst. When studied at further or higher education, careers in the IT industry include; IT Helpdesk/Support, Business Analyst, Web Developer, Web Designer, Games Developer/Tester, Computer Network Specialist, Database Administrator, Software Developer, App Developer, Computer Hardware Engineer, Computer Systems Analyst, Information Security Analyst, IT Project Manager, Information Systems Management, Cloud Computing Engineer and Telecommunications Specialist.

## Topics Covered

### Mandatory Units

- Information Technology Systems
- Creating Systems to Manage Information
- Using Social Media in Business

### Optional Units

One unit is selected from the following options:

- Data Modelling
- Website Development

## Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

## Why choose this subject?

IT is a high growth area of the service sector, estimated in the Technology Insights 2012 report to contribute 8% of the UK economy GVA (gross value added), and predicted to generate an additional £47 billion over the next 7 years. Ongoing developments in the sector include the Government Digital Inclusion strategy to increase Small and Medium-sized Enterprise transactions online, with the aim of reaching 1.6 million businesses.

# GCE Life and Health Sciences

## Entry Requirements:

Grade B or C\* in either Single or Double Award Science at GCSE to study GCE Life and Health Sciences

## Subject Details

Life and Health Science is a varied qualification, which aims to encourage students to develop their interest in and enthusiasm for science, including developing an interest in further study and careers in research science. It also encourages students to appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society. Students will develop competence in a range of practical, mathematical and problem solving skills, and will demonstrate a deeper appreciation of the skills, knowledge and understanding of how science works. Students will gain essential knowledge and understanding of different areas of the subject and how they relate to each other and will gain advanced study skills that help them prepare for higher education.

## Careers

This qualification provides a firm grounding for students wishing to progress to higher education in Life and Health Sciences or related subjects, such as engineering or electronics. However, it also enables students to develop the knowledge and skills needed for a wide range of careers in the field, such as ; Industrial Research and Development (drug discovery, clinical trials, regulation and policy), Environment (environmental science, nature conservation, water quality, ecology), Health (medicine, nursing, public health, epidemiology, patient focused care, pharmacy), Academia (research), Communications (healthcare communications, medical information specialist, medical publishing) and Biology and Business (medical law, consultancy, medical strategy).

## Topics Covered

### Year 13

- Experimental Techniques
- Human Body Systems
- Aspects of Physical Chemistry in Industrial Processes

### Year 14

- Scientific Method, Investigation, Analysis and Evaluation
- Organic Chemistry
- Medical Physics

## Assessment and Grading Structure

This qualification includes:

- AS Level: Two examinations, one assessment (40% of A-Level)
- A2 Level: Two examinations, one assessment (60% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

## Why choose this subject?

Science is able to inform problem solving and decision making in many areas of life; human progress relies on advances in science. Many of the major challenges and opportunities that confront our world need to be approached from a scientific perspective, taking into account social and ethical considerations. The most recent data from the Higher Education Authority indicates that, Science graduates have one of the highest average salaries.

# GCE Mathematics

## Entry Requirements:

Students must have achieved Grade A in GCSE Mathematics and studied both units M4 and M8 to study GCE Mathematics

## Subject Details

This qualification aims to encourage students to: understand mathematics and mathematical processes in a way that promotes confidence, fosters enjoyment and provides a strong foundation for progress to further study. It also allows students to extend their range of mathematical skills and techniques, understand progression in mathematics and how different areas of mathematics are connected. Students will apply mathematics in other fields of study and be aware of the relevance of mathematics to the world of work and to situations in society in general. Furthermore, students will use their mathematical knowledge to make logical and reasoned decisions in solving problems both within pure mathematics and in a variety of contexts, and communicate the mathematical rationale for these decisions clearly.

## Careers

Those who qualify in Mathematics are in the fortunate position of having a wide range of career choices. The ability to use logical thought, to formulate a problem to allow for computation and decision-making, to make deductions from assumptions and use advanced concepts, are all enhanced by a Mathematics degree. It is for this reason that mathematicians are increasingly in demand. With a Mathematics degree, you could enter Finance, Statistics, Engineering, Computing, Teaching or Accountancy with a success not possible to other graduates. This flexibility is even more important nowadays as we remain uncertain as to which areas will be the best for employment in future years. Computer Science has a considerable mathematical component which is becoming more important for developers to prove that software meets its specification.

## Topics Covered

### Year 13

- Pure Mathematics eg algebra, sequences, vectors etc.
- Applied Mathematics eg statistics, mechanics, etc

### Year 14

- Pure Mathematics eg geometry, differentiation, integration etc.
- Applied Mathematics eg moments, probability, impulse and momentum etc.

## Assessment and Grading Structure

This qualification includes:

- Pure Mathematics: Two examinations (60% of A-Level)
- Applied Mathematics: Two examinations (40% of A-Level – 20% Mechanics, 20% Statistics)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

## Why choose this subject?

GCE Mathematics builds on learning from Key Stage 4 and gives students opportunities to continue to develop the Cross-Curricular Skills and the Thinking Skills and Personal Capabilities, such as:

- Use mathematics to analyse and solve challenging problems
- Represent situations mathematically
- Use technology effectively
- Make deductions, inferences and conclusions
- Interpret solutions effectively

# GCE Sociology

## Entry Requirements:

A minimum of Grade B in  
GCSE English essential

## Subject Details

A-Level Sociology examines how social structures, culture and identity shape behaviour through themes of socialisation and social differentiation. Students study education, research methods, families and households, culture and identity, plus options such as health, media or work and welfare. The specifications emphasise key perspectives including functionalism, Marxism, feminism, interactionism and postmodernism, while developing analytical, evaluative and research skills. Learners explore contemporary UK society, global influences and issues such as inequality, crime, deviance, power and social change. The course promotes critical thinking and applying sociological theories to real-world issues, supporting progression into higher education and careers requiring strong analytical abilities.

## Careers

Studying Sociology opens pathways into a wide range of people-focused, analytical and public-facing careers. Many students progress into roles in social work, youth work, education, counselling and community development, where understanding social behaviour is essential. Others pursue careers in policing, probation, criminal justice, or health and social care. The strong research, analytical and critical-thinking skills developed also support employment in marketing, human resources, journalism, research, policy analysis and charity or NGO work. Sociology provides a strong foundation for university study and equips learners with transferable skills valued across public, private and voluntary sectors.

## Topics Covered

Topics will be selected from:

- Socialisation, Culture and Identity
- Families and Households
- Education
- Research Methods
- Social Inequality and Stratification
- Crime and Deviance
- Media
- Health
- Work, Poverty and Welfare
- Beliefs in Society / Religion
- Global Development / World Sociology

## Assessment and Grading Structure

This qualification includes:

- 100% externally assessed written examinations.

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

## Why choose this subject?

Sociology helps you understand how society works and why people behave as they do, making it both relevant and thought-provoking. It develops valuable skills in analysis, critical thinking and research, all highly respected by universities and employers. If you enjoy exploring real-world issues, questioning assumptions and understanding people, this subject offers an engaging and meaningful route forward.

# BTEC Travel and Tourism

## Subject Details

The travel and tourism industry is one of the fastest growing industries in the UK. The value of tourism to the UK economy is approximately £209 billion, and the sector employs around 4 million people.

This qualification is intended to be an Applied General qualification for post-16 students wanting to continue their education through applied learning, and who aim to progress to higher education and ultimately to employment, possibly in the travel and tourism sector

This qualification gives a broad introduction to the travel and tourism industry, with an emphasis on core knowledge and fundamental skills that are transferable across other sectors.

## Careers

In addition to the travel and tourism sector-specific content, the requirements of the qualification will mean that learners develop transferable skills, which are highly regarded by higher education providers and employers. The qualification will give learners transferable knowledge, understanding and broad skills such as communicating and presenting ideas. All of the content in the qualification will help prepare learners for further study or form the basis for careers in; airlines (air cabin crew, airport staff), bars, restaurants, hotels (waiting staff, bar workers, restaurant managers, porters), commercial shipping lines (cruise ship staff), heritage and conservation staff (local-council heritage staff), museums and art galleries (events staff, customer service, historian/academic, researcher).

## Topics Covered

### Mandatory Units:

- The travel and tourism industry – examination of statistics relating to of tourism to the UK.
- Different types of destinations and their importance globally.
- Principles of marketing in travel and tourism – develop a successful marketing plan

One optional unit is also selected which covers attractions or events.

## Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

## Why choose this subject?

The content of this qualification has been developed in consultation with higher education providers to ensure that it supports this progression. In addition, employers and professional bodies have been involved and consulted in order to confirm that the content is appropriate and consistent with current practice.

# BTEC Uniformed Protective Services

## Subject Details

This qualification is intended to support progression to further study. Its primary purpose is to support post-16 learners in accessing higher education, and ultimately for learners to progress to employment in the uniformed protective services or related areas. It is ideal for learners who want to learn about the uniformed protective services sector alongside other fields of study with a view to progressing to higher education, either to a course related to uniformed protective services or to a course related to one of the other chosen fields of study. The purpose reflects the shift towards increased graduate employment in the sector, for example within the police service. The qualification is equivalent in size to one A-Level and provides a coherent introduction to the uniformed protective services sector.

## Careers

This qualification is primarily designed to support progression to employment following further study at university. However, it also supports learners progressing directly to employment. It will give learners the knowledge and understanding required to apply for a range of entry-level roles within the uniformed protective services sector, or for employment as an apprentice within the sector, where learners will complete additional training and qualifications to gain the skills and knowledge required to progress in their chosen profession. The course offers an insight into careers in the Police, Fire and Ambulance Services, the Armed Forces, Prison Service, Security Organisations, HM Customs to name but a few.

## Topics Covered

### Mandatory Units

- Behaviour and Discipline in the Uniformed Protective Services
- Teamwork, Leadership and Communication in the Uniformed Protective Services

### Optional Units

- Introduction to Criminology
- Police Powers and the Law

## Assessment and Grading Structure

This qualification includes:

- One externally assessed unit
- Three internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

## Why choose this subject?

Employers from the uniformed protective services sector have been involved and consulted so that the qualification content is appropriate and consistent with current practice for learners who choose to enter direct employment in the sector. The qualification gives learners the knowledge, understanding and skills that will prepare them for further study or training. It also supports progression to Further or Higher Education.

# GCE Art & Design

## (Collaboration with FHIC)

### Subject Details

This course covers Art, Craft and Design - Combined Studies, Photography and Lens Based Media, Three-Dimensional Design and Textiles.

It aims to encourage students to develop intellectual, imaginative, creative, and intuitive capabilities and seeks to help students to gain independence in generating, refining, and communicating their own ideas, intentions and personal outcomes.

A minimum GCSE grade C in Art and Design is desirable but not essential, together with a good portfolio of work.

### Careers

Career opportunities in Art and Design can also lead to employment in many areas. The list is long and may include:

- Illustrator
- Graphic designer
- Photographic animator
- Web designer
- Game designer
- Product designer
- Architect
- Sage design
- Costume design

### Topics Covered

#### Year 13

- Experimental Portfolio - to develop, explore and record ideas.
- Personal Response - to present a personal outcome.

#### Year 14

- Personal and Critical Investigation
- Thematic Outcome – to present an outcome in response to the theme.

### Assessment and Grading Structure

This qualification includes:

- AS: Portfolio (20% of A-Level)
- Controlled Task (20% of A-Level)
- Practical Investigation (36% of A-Level)
- 15 hour controlled test (24% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

### Why choose this subject?

Many other subjects complement Art and Design, depending on the career path you wish to take.

A-level Art and Design lays excellent foundations for a career in the creative industries, although the ability to 'think outside the box' and the observational skills learnt through this subject are considered valuable, in a whole spectrum of professions.

### Entry Requirements:

A minimum Grade C in English, Maths and Science GCSE C\*. It is desirable that students have Grade CC minimum in Double Award Science

# BTEC Applied Human Biology (Collaboration with LCC)

## Subject Details

This course provides a broad basis of study for the Health and health Science Sector. It has been designed to support progression to higher education when taken as part of a programme of study that includes other BTEC Nationals or A-Levels.

Everyone taking this qualification will cover the following content areas:

- principles of applied human biology, including cells, tissues and biological molecules, body systems, immune response, genetics and health
- practical microbiology and infectious diseases human biology and health initiatives.

## Careers

With the focus on human physiology, health and disease, this course prepares students for work and/or further study in the health and social care sector. When combined with other qualifications within a two year study programme, such as AS/A Levels or a BTEC National Foundation Diploma or a BTEC National Diploma in a complementary sector, learners can progress into higher education, such as:

- Occupational Health
- BSc in Nursing or Midwifery
- BSc (Hons) in Sport Science

## Topics Covered

- Unit 1 - Principles of Applied Human Biology
- Unit 2 - Practical Microbiology & Infectious diseases
- Unit 3 - Human Biology and Health Issues
- Unit 4 - Functional Physiology

## Assessment and Grading Structure

This qualification includes:

- Two externally assessed units (worth 58%)
- Two internally assessed units (worth 42%)

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

## Why choose this subject?

Knowledge and understanding of human biology provides the foundation for working in the health science sector, for example, nursing, midwifery and sciences including life sciences, clinical biomedical sciences and physiological sciences. There are approximately 50,000 people employed in health science occupations and over 3 million nurses in the UK. The health science sector has a crucial role to play in improving and supporting the health of the nation.

# BTEC Children's Play, Learning and Development (Collaboration with SERC)

## Subject Details

This qualification gives an introduction to study of the sector. It is intended as an Applied General qualification, and is equivalent in size to one A-Level. It supports access to a range of higher education courses, possibly but not exclusively in the early years sector, if taken alongside further Level 3 qualifications.

The content of this qualification has been developed in consultation with higher education to ensure it supports progression. In addition, employers and professional bodies have been involved in order to confirm that the content is appropriate for those interested in working in the sector. Learners will complete 50 hours' work experience in the sector.

## Careers

This qualification is primarily designed to support progression to employment via higher education. However, this qualification will also be relevant for those who choose to progress directly to employment in the following areas:

- Care Worker
- Child Minder
- Nursery Nurse
- Play Group Assistants
- Nursery Assistants
- Crèche Assistants
- Out of School Childcare Worker

## Topics Covered

### 3 Mandatory Units:

- Children's Development
- Communication and Numeracy
- Play and Learning

### 1 Optional Unit can be selected:

- Physical development, care and health needs
- Keeping children safe
- The Early Years Foundation Stage

## Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

## Why choose this subject?

This qualification has been developed alongside many important agencies, such as:

- Higher education organisations, including various universities throughout the UK.
- Professional and trade bodies: Professional Association for Childcare and Early Years, British Association for Early Childhood Education, Pre-school Learning Alliance
- Employers: Smaller Earth

# GCE English Literature

## (Collaboration with LCC)

### Entry Requirements:

A minimum Grade C\* in English. It is desirable that students have GCSE English Literature Grade C

### Subject Details

English Literature contributes to an understanding of spiritual, moral, ethical, social, and cultural issues. Students will be given opportunities to engage creatively with a substantial body of classical and contemporary texts. In addition, students will increase their critical understanding of the changing traditions of English Literature by reading widely and independently.

### Careers

The course offers opportunities to explore and develop literary interests and promotes an awareness of the socio-economic, political, historical, and cultural contexts which influence literature. Career paths which rely on communication, interpersonal and analytical skills can be enhanced by a study of English Literature. Further Education Many of our students may aspire to study English or Arts/Humanities-based degrees at University. Former students of this course have pursued courses in English Literature therefore opening numerous career opportunities.

### Topics Covered

#### Year 13:

- The Study of Poetry 1900–Present
- Drama 1900–Present
- The Study of Prose Pre 1900

#### Year 14:

- Shakespearean Genres
- The study of Poetry Pre 1900
- Unseen Poetry
- Internal Assessment

### Assessment and Grading Structure

This qualification includes:

- Four externally assessed units (worth 80% of A-Level)
- One internally assessed unit (worth 20% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

### Why choose this subject?

A-Level English Literature develops critical thinking, analysis, and communication skills, essential for university and careers in publishing, journalism, teaching, law, and the arts. Engaging with diverse texts fosters creativity, cultural awareness, and independent thought, making it a rewarding and versatile subject for those passionate about language, storytelling, and literary interpretation.

# BTEC Engineering

## (Collaboration with SERC)

### Entry Requirements:

A minimum of Grade B in Mathematics

### Subject Details

This qualification provides a broad basis of study for the Engineering sector. Engineering covers a broad variety of roles and it involves the application of scientific principles and practical knowledge to transform ideas and materials into products and systems safely and support them during their lifetime. This qualification has a focus on a broad range of engineering specialist areas. Learners taking this qualification will study content covering; engineering principles and mathematics, health and safety, team work and interpreting and creating computer-aided engineering, drawings, design and manufacture of products. The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education.

### Careers

Level 3 Engineering courses open pathways to various exciting careers in industries such as aerospace, automotive, civil, mechanical, and electrical engineering. Students can pursue roles as design engineers, structural engineers, or manufacturing specialists, applying their knowledge to innovate and improve technology. Careers in renewable energy, robotics, and artificial intelligence are also growing, offering opportunities in sustainable engineering and automation. Additionally, Level 3 Engineering provides a strong foundation for apprenticeships or university degrees, leading to careers in project management, research, and consultancy. With problem-solving and technical skills in high demand, engineering graduates can enjoy diverse and rewarding career prospects.

### Topics Covered

**Across two years, students study the following units:**

- Engineering Principles
- Delivery of Engineering Processes Safely as a Team
- Engineering Product Design and Manufacture
- Computer Aided Design in Engineering

### Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

### Why choose this subject?

Students should choose Engineering as a subject because it develops problem-solving, creativity, and technical skills essential for modern industries. Engineering opens doors to high-demand careers in technology, construction, and manufacturing. It also fosters innovation, offering opportunities to shape the future through advancements in robotics, renewable energy, and sustainable design.

# GCE History

## (Collaboration with LCC)

### Entry Requirements:

A minimum of Grade B in GCSE History is desirable. A strong grade in GCSE English is essential.

### Subject Details

Studying 'A' Level History provides pupils with the opportunity to explore key political, economic, and social events which have helped shape our world today. It builds upon understanding of the past and allows us to understand the impact of these events on our world today.

We learn about key historical figures and gain an understanding of how one person or event can shape the course of History.

From studying the past, we can gain a greater understanding of the world in which we live.

The course allows students to consolidate their knowledge and understanding gained at GCSE. This provides students with a solid foundation of knowledge on which they can build.

### Careers

Related Career Paths History include much more than learning about the past. History provides students with a wide range of skills which are transferable and highly sought by employers. Students can develop highly effective research skills and learn to prioritise and evaluate information. They can develop the self-confidence to form their own opinions and arguments which can be illustrated with both evidence and historiography. They will be able to write their arguments in a clear and coherent manner. Such skills are highly desired by employers and will benefit students in further education. Many History students pursue interesting and rewarding careers e.g., police, media, politics, teaching, lecturing and business.

### Topics Covered

#### Year 13

- Germany 1918 – 1945 Weimar and Nazi Germany (20%)
- Russia 1914 – 1941 (20%)

#### Year 14

- Clash of Ideologies 1900 – 2000 (20%)
- Partition of Ireland 1900 – 1925 (40%)

### Assessment and Grading Structure

This qualification includes:

- Four externally assessed units (AS: 40%, A2: 60%)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

### Why choose this subject?

A-Level History builds critical thinking, research, and analytical skills, essential for university and careers in law, journalism, politics, teaching, and heritage. Studying past events develops argumentation, cultural awareness, and problem-solving, helping students understand how history shapes today's world. It's an engaging and respected subject that opens doors to a wide range of future opportunities.

# BTEC Hospitality

## (Collaboration with SERC)

### Subject Details

BTEC Level 3 qualifications in hospitality give learners the opportunity to make progress in the sector, whether their chosen route is employment, an apprenticeship or university. All qualifications for this sector introduce learners to essential understanding in the following areas of the hospitality industry; scale and diversity, classification systems, organisation and structure of businesses operating in this industry, purpose of support functions in hospitality such as finance and marketing. The specification has been structured to allow learners maximum flexibility in experiencing many areas of the hospitality sector through the choice of unit combinations.

### Careers

Level 3 Hospitality courses lead to diverse career opportunities in the tourism, food service, and event management industries. Graduates can pursue roles such as hotel managers, restaurant owners, event planners, or catering specialists. The course also provides a strong foundation for careers in tourism management, luxury brand management, and customer service. With hospitality being a global industry, students can work internationally in resorts, cruise ships, and travel agencies. Additionally, those interested in entrepreneurship can start their own businesses in the food and beverage sector. Hospitality careers offer dynamic and people-focused roles, ideal for individuals who enjoy working in fast-paced environments.

### Topics Covered

#### Year 13

- The Hospitality Industry
- Principles of Supervising Customer Care in
- Providing Customer Services
- Alcoholic Beverage Service

#### Year 14

- Human Resources in Hospitality
- Hospitality Business Enterprise
- Personal Selling and Promotional Skills for Hospitality

### Assessment and Grading Structure

This course has no examination assessment. As part of the assessment, you will produce reports, PowerPoint, posters and perform practical skills.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

### Why choose this subject?

The hospitality industry contributes billions of pounds each year to the UK economy and is one of its fastest growing sectors. The industry employs more than 3 million people and is the fourth largest sector in the UK in terms of employment. It offers various career paths in a range of areas, including management, operations and self-employment. The hospitality sector is made up of a variety of different sub-sectors such as hotels, restaurants, event management and catering.

# BTEC Law

## (Collaboration with FHIC)

### Subject Details

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education.

It includes the opportunity to develop the research, communication, presentation, decision-making and critical-thinking skills valued by higher education. In addition, employers have been involved and consulted in order to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the legal sector. The learning programme covers the dispute solving in civil law, investigating aspects of criminal law and the legal system, applying the law.

### Careers

Studying Law opens the door to a wide range of career opportunities by developing critical thinking, problem-solving, and analytical skills. It provides a strong foundation for careers in law, including solicitor, barrister, or legal executive, as well as roles in politics, business, journalism, law enforcement, and public administration. The subject enhances communication, argumentation, and ethical reasoning, valuable for professions requiring negotiation and decision-making. Even for students who don't pursue law professionally, the skills gained are highly transferable to careers in finance, human resources, management, and government, making it a versatile and respected subject with broad career prospects.

### Topics Covered

Students will study the following topics:

- Unit 1: Dispute solving in Civil Law
- Unit 2: Investigating aspects of criminal law and the legal system
- Unit 3: Applying the Law
- Unit 6: Contract Law

### Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

### Why choose this subject?

Students will develop a knowledge and understanding of the legal system and an ability to evaluate its operation and performance. Students will also develop the ability to communicate legal arguments and conclusion, referring to legal authority as appropriate. Furthermore, you will develop techniques of logical reasoning, critical thinking and be able to solve problems by applying legal rules.

# GCE Media

## (Collaboration with STP)

### Subject Details

Media Studies is a popular and well-established subject in which you study a variety of media forms, including television, film, print and online media. Media is a primarily academic course with a strong emphasis on research. However, unlike other A-levels, media has a practical element that will enable you to develop your creative and technical skills through filming, editing, photography, print and web design. The course should give you an excellent introduction to the most important aspects of the media and the various career opportunities in this and related fields. If you want to continue with Media Studies in higher education, you will find a great number of degree and other courses offered such as Advertising (BSc), Communications, Advertising & Marketing (BSc Hons), Film Studies (BA Hons).

### Careers

A-level media courses open doors to careers in journalism, film, television, advertising, and digital marketing. Graduates can become content creators, video editors, social media managers, or public relations specialists. Opportunities exist in broadcasting, where students can work as producers, scriptwriters, or news reporters. The rise of online media also offers roles in podcasting, influencer marketing, and web development. Media studies provide essential skills in communication, research, and critical thinking, which are valuable in marketing and branding. With technology continuously evolving, media professionals are in high demand across various industries, making it an exciting and dynamic career choice.

### Topics Covered

- Media Products, Industries and Audiences – Analysing Media Language and Representation and Understanding Media Industries and Audiences
- Media Forms and Products in Depth - Television in the Global Age, Magazines: Mainstream and Alternative Media and Media in the Online Age
- Cross-Media Production

### Assessment and Grading Structure

This qualification includes:

- Two externally assessed units (worth 70% of A-Level)
- One internally assessed unit (worth 30% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

### Why choose this subject?

Students should choose media as a subject because it develops creativity, critical thinking, and communication skills. It provides insights into film, journalism, advertising, and digital platforms, preparing students for dynamic careers. Media studies also enhance understanding of modern technology and social influence, making it relevant in today's fast-paced digital world.

# GCE Religious Studies

## (Collaboration with LCC)

### Entry Requirements:

A minimum of Grade C in GCSE English essential. A minimum of Grade B in GCSE Religious Studies is desirable.

### Subject Details

The CCEA GCE Religious Studies specification offers an academic approach to the study of religion, ethics and philosophy. It gives students opportunities to develop their knowledge and understanding of religion. This specification aims to encourage students to develop their interest and enthusiasm for religious studies, relate their studies to the local cultural and religious environment and to the wider world. To draw together different areas of knowledge, skills, understanding, synthesis and evaluation and to develop higher order thinking skills. Students will reflect on and develop their own values, opinions, and attitudes in the light of their learning and will develop the ability to make responsible judgements on significant textual, theological, philosophical and moral issues.

### Careers

Religious Studies is a versatile subject that develops a student's ability to develop critical thinking skills, present arguments, develop communication skills and consider other points of view – all of these skills are valuable for further education. The A Level in Religious Studies offers an understanding and appreciation of human cultural, social and religious diversity.

Religious Studies is a relevant qualification for any job which involves working with other people. The skills developed by studying Religious Studies are particularly useful for future careers in law, education, social work, politics, medicine, administration or the media.

### Topics Covered

Students will undertake two of the following four units across AS and A2-Level.

- Textual Studies
- Systematic Study of One Religion
- Religion and Ethics
- Philosophy of Religion

### Assessment and Grading Structure

This qualification includes:

- Four externally assessed units (AS: 40%, A2: 60%)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

### Why choose this subject?

Religious Studies develops critical thinking, ethical reasoning, and analytical skills, exploring philosophy, morality, and different worldviews. It's highly valued in careers such as law, education, politics, journalism, social work, and counselling. The subject encourages debate, empathy, and cultural awareness, making it ideal for students interested in understanding complex issues, human behaviour, and the role of religion in society and global affairs.

# GCE Technology & Design

## (Collaboration with FHIC)

### Subject Details

This specification aims to encourage students to make use of knowledge and reflective practices in order to work with tasks that are challenging and often need to be analysed and defined. It is also intended that students will develop a lifelong interest in technology and design and will develop and sustain their creativity and innovative practice. Students will overcome challenges and constraints when working towards making high quality products. They will also draw on their skills in making processes and apply these to a range of technological and design activities. They will also develop an understanding of contemporary technology and design practice. Students will use digital technologies and information handling skills to enhance their technological and design capability.

### Careers

A-Level Technology and Design opens the door to diverse career opportunities by developing problem-solving, creativity, and technical skills. It provides a strong foundation for careers in engineering, architecture, product design, graphic design, manufacturing, and construction. The subject enhances innovation, project management, and critical thinking—key skills for roles in robotics, software development, automotive design, and industrial design. Even for students who don't pursue design-related fields, the ability to think creatively and logically is highly valued in business, marketing, and entrepreneurship. This versatile subject equips students with practical and analytical skills essential for the modern, technology-driven world.

### Topics Covered

#### Year 13

- Design and Materials
- Systems and Control
- Product Design

#### Year 14:

- Systems and Control in greater detail than at AS level.
- Product Design in greater detail than at AS level.

### Assessment and Grading Structure

This qualification includes:

- Two externally assessed units (50% of A-Level)
- Two internally assessed units (50% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

### Why choose this subject?

It encourages students to draw on their knowledge, understanding and skills in making processes and apply these to a range of technological and design activities. Students use digital technologies and information handling skills to enhance their technological and design capability. They also develop higher order thinking skills, such as creative thinking and problem-solving. This qualification gives students a sound basis for progression to higher education.

# Final Words

## How can I be sure what courses will run or if I'll be accepted into my chosen subjects?

Where a student has been accepted for 3 courses by both the Heads of Department and pastoral staff, their place is ensured provided that:

- The class size is viable.
- The class is not oversubscribed – these values depend on the nature of the course. As stated previously, these criteria are not to exclude but rather to ensure that each enrolled student receives the best education possible in reach subject.

Where classes are oversubscribed, the following criteria will apply:

1. Students having the highest grades at GCSE (or equivalent) in a relevant subject will be enrolled first.
2. Students having the same grade will then be considered in terms of the total points scored in English and Mathematics.
3. Students having the same points score in English and Mathematics will then be considered in terms of their attendance in Year 12.

Once again, may we take the opportunity to state that Lisnagarvey High School does not set out to exclude students but rather to be inclusive, providing the highest quality of education, at a level most appropriate for each student. As appropriate, Lisnagarvey High School may provide additional classes for popular subjects (students should refer to the school offer for that academic year).

## What are the Sixth Form Facilities?

Sixth Form have a Common Room, which includes a



Sixth Form Common Room



Sixth Form Study Area





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Warren Gardens

Lisburn

BT28 1HN

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