



LISNAGARVEY HIGH SCHOOL



Sixth Form Prospectus 2021-2022

Principal's Welcome

Welcome to our Sixth Form at Lisnagarvey High School. I hope you enjoy reading this Prospectus and gain an insight into the excellent opportunities available to our students.

All of the courses on offer are designed to link with the future aspirations of our students and to our ever-changing society and economy.

At the heart of Sixth Form, all we do is to promote:

- Success for All
- Mutual Respect
- The opportunity for every student to fulfil their potential
- The development of student self-confidence, independence, teamwork, leadership and communication skills to support their studies and for the future
- A variety of enrichment activities which enhance the curriculum and ensure that students are well-prepared for University, Further Education or employment in this ever-changing world

J Sheerin

Principal



Welcome to Sixth Form



Dear Student,

As you approach the end of Key Stage 4, you will undoubtedly be thinking of what your post-16 life holds. At Lisnagarvey High School we strive to give all of our students the very best opportunities for academic success, but also to prepare young people for life beyond A-Levels. Students flourish in our supportive Sixth Form environment and we offer a personalised approach to every student.

This prospectus has been created to provide you with some helpful information about life in Sixth Form and the courses that we offer at Lisnagarvey High School.

It is important to consider the selection of subjects based not only on what you enjoy and are good at, but also while thinking about the careers that you are interested in pursuing. You should talk your choices through with your subject teachers, parent/guardians and current Sixth Form students who have experience of these subjects.

We are proud of our Sixth Form and our students. Thank you for taking the time to consider us as your Sixth Form choice.

Miss S Black

Head of Sixth Form

Robert Holland – Head Boy

What subjects are you currently studying?

I am currently studying Mathematics A-Level, Subsidiary Diploma in Engineering (Person BTEC) and ICT (Person BTEC).

AS Grades achieved: A* A B

What are your plans for the future?

After school I will ideally want to go to University, I would like to enrol in a Civil Engineering course, which will involve topics that suit me very well, it will help me progress towards being a structural engineer in the future. It is a dream of mine to a part of this line of work, where I can study, design and take part in the construction of buildings.

What achievements have you accomplished over the six years?

Over my time at school I have achieved a lot, I have won various awards in prize day, including Maths trophies, Technology and Design trophies and science trophies, and also I won academic awards in multiple years. I have also developed massively as a person, and as I developed my confidence I also became a more mature and focused pupil which lead me towards those awards. In the sporting field I have played my role on multiple sports teams and competed in various events on sports day. All these achievements will help me to reach my goals in the future, as well as playing a great part in improving my CV.

Lisnagarvey is...

...more than just a school, it is a place for learning, growing and developing as a person. It is the place where we may discover our new found talents or interests, where we can be whoever we want to be.

Happiest memory so far in Lisnagarvey?

I have had a lot of great memories during my time at Lisnagarvey and I have gone on many trips with school. In Year 10 I went on the History trip to Belgium. We did a lot of travelling to get to some of our destinations but it was well worth it. We learned lots of interesting facts, visited historic monuments and had lots of fun visiting a theme park. It was a great opportunity to make friends and memories that will last a lifetime. I will never forget this trip and if you are able to go on any of the trips our school offers, I would recommend it!



Letitia Clarke – Head Girl

What subjects are you currently studying?

I am currently studying AQA GCE Psychology, BTEC Level 3 ICT and BTEC Level 3 Health and Social Care.

What are your plans for your future?

My plans are to complete my A-levels and then to go on further with my education, either at university or at a local college. I am keen to achieve more qualifications and to advance my skills further. I have a strong passion for the Health and Social Care sector and the work of Key Workers in recent times has fuelled this passion further. I see myself as a very caring and chatty person and I love to see others thrive. Therefore, I believe a career within the Health and Social Care sector is a natural fit.

What achievements have you accomplished?

Throughout my six years, I have been able to achieve so much from many different areas of school both in sport and academia, but there is one subject in particular that has given me huge satisfaction and a renewed self-esteem and that is... Mathematics. Our school streams within Maths and English to ensure students get the best support possible. I started Year 8 in a lower class and even at that very young age I knew it was going to take hard work and determination if I wanted to achieve my best. With the support of my teacher Mr Bell, I made great progress, moving up through the sets during my time in junior school. With my newly found confidence, I ended up sitting higher tier GCSE Mathematics and achieving a grade B! I do not share this experience to boast of an amazing accomplishment, but rather because I want others who perhaps struggle with a particular subject to know that with excellent support and the correct attitude and determination they too can achieve success!

What is your happiest memory so far in Lisnagarvey?

My happiest memory in Lisnagarvey was my GCSE results day. On that particular day I was extremely nervous, however, it soon turned out to be a day of great excitement. It confirmed to me that hard work and determination will ALWAYS pay off and enabled me to achieve the grades that I desired. It was such a relief for it all to be over. The joy on my face really did say it all! Then to be able to share this happiness with fellow students and teaching staff made the day so memorable for me.

Lisnagarvey is...

... an amazing school that offers incredible opportunities to every single person. It certainly does 'meet the needs of the individual'.



What does Sixth Form offer?

Sixth Form at Lisnagarvey High School offers:

- A wide range of Level 3 courses, including:
 - GCE AS/A2 Levels
 - BTEC Level 3
 - OCR Cambridge Technicals
- Supervised study to enable students to work quietly and with access to ICT.
- Dedicated Class Tutors and Year Heads to provide support and guidance.
- Careers lessons which include support with UCAS and advice and guidance on future careers.
- A comprehensive tracking and monitoring system which ensures that students are supported to fulfil their potential.
- Regular communication with Parents/Guardians.
- A wide-ranging Enrichment Programme, which provides an opportunity for students to develop skills that will help equip them for the next stage in life, whether that be going to university, joining a Further Education College course or entering employment. This programme includes:
 - Student Leadership
 - Student Mentoring
 - Learning Sign Language
 - Survival Cooking
 - Holiday Spanish
 - Peer Mentoring
 - Millennium Volunteers
- Laptop purchase scheme.
- Attendance at school formal.

Student Council

Student Council plays a key role in Lisnagarvey High School. It is led by four Sixth Form students. They help to run elections for the rest of the school and are assigned a year group to represent. The Sixth Form help set the agenda for Student Council meetings and are responsible for the communication of the outcomes to the relevant people including the Principal and Senior Leadership Team.



Prefects

Prefects are chosen from Sixth Form based on their conduct, work ethic and contribution to school life. Their role supports students and staff, and prefects and play an active role in key events such as Open Evening.



Post-16 Study

Independent study is an important element of Sixth Form at Lisnagarvey. A study suite is available for the exclusive use of Sixth Form students.



The Pathways

3 A-Levels

Students who select the 3 A-level route will be able to select from a range of qualifications, including:

- GCE A-Level
- BTEC Level 3 (Single and Double Award)
- OCR Level 3 Cambridge Technical

Students will select one subject from each option block.

Collaboration

Alongside the variety of subjects on offer at Lisnagarvey High School, students can also avail of collaboration subjects, which are offered in partnership with other schools in the Lisburn Area Learning Community. This further extends the range of subjects that are available for students to select from. It is recommended that out of the 3 subjects, students select only one collaboration subject. Transportation to the selected schools is provided by the school.

Participating organisations include:

- Laurelhill Community College
- Friends' School Lisburn
- Forthill College
- Malone College
- South Eastern Regional College
- St Colm's High School
- St Patrick's Academy

Transition Year

In recent years we have become more aware of students who wish to remain at Lisnagarvey, but feel unable to study three A-Levels.

In order to try and provide such students with progression routes, we offer:

- Two units of OCR Cambridge Technical in Business Studies
- Level 3 Certificate of Personal Effectiveness
- GCSE English and Mathematics repeat classes
- Participation in an enrichment programme

This course is often selected by the following groups of students:

- Students who are not ready to study three A-Levels.
- Students who do not want to go to the local FE College.
- Students who want to further their education at Lisnagarvey.
- Students who want to keep an open mind between seeking employment and going to University.

Attendance and behaviour records will be considered for students wishing to return to Sixth Form - students must fit the Sixth Form profile.

Students who successfully obtain a grade C in their Mathematics and English and have three other subjects at Grade C or above (excluding Occupational Studies) can then apply for the three A-Level course in August 2022.

3 A-Levels: Entry Requirements

Lisnagarvey High School is an inclusive school. The purpose of sixth form criteria is not to exclude students, but rather;

- to ensure that post-16, Level 3 education is at the appropriate level for students,
- to ensure that the courses offered are appropriate to the future plans for students rather than simply a 'stop-gap', and
- to ensure that class sizes remain at an appropriate size so that students benefit from a high level of education.

Class sizes vary slightly between courses and are governed by such things as an appropriate level of ICT support or the level of coursework requiring on-going assessment on the part of staff.

To ensure that students return to post-16 education with the adequate minimum level of academic performance at Key Stage 4, the base entry requirements for Level 3 are;

- English, Maths and ICT at grade C or above. (In certain cases, Lisnagarvey High School will accept students with no less than a D grade in one of these subjects, not both. In such instances, the student must enroll for a re-sit course in that subject).
- A minimum of 12 points (including a minimum of 5 GCSEs A*-C), where;

Qualification	A*	A	B	C
GCSE	5	4	3	2

Please note, vocational subjects are worth half the points values allocated to GCSE subjects, eg Occupational Studies Grade C would be equivalent to 1 point.

- Where a student is continuing a course of study previously studied at GCSE (or equivalent), the student must have at least a grade C in that subject. Students who have not attained that grade at GCSE level are very unlikely to manage the demands of a level 3 course.
- Students will enrol in three Level 3 courses - to enrol on each course, the student must meet with the relevant Head of Department and the relevant pastoral staff to ensure that they are fully informed regarding the demands and suitability of the course.



3 A-Levels: Subject Choices

Option A	Option B	Option C
Offered at Lisnagarvey High School		
BTEC Level 3 Information Technology	GCE MIA	BTEC Level 3 Information Technology
OCR Cambridge Technical Business Studies	BTEC Level 3 Public Services	BTEC Level 3 Single Award Health and Social Care
GCE Religious Education	BTEC Level 3 Child Care (delivered by SERC at Lisnagarvey)	BTEC Level 3 Travel and Tourism
BTEC Level 3 Double Award Health and Social Care		BTEC Level 3 Sports Studies
GCE Maths		
Collaboration Subjects		
Art (Forthill College)	Engineering (SERC)	Health and Social Care (St Colm's)
Digital Technology (Laurelhill Community College)	Government and Politics (St Colm's)	
English Literature (Laurelhill Community College)	History (Laurelhill Community College)	
Law (Forthill College)	Hospitality (SERC)	
Media (St Patrick's)	Performing Arts (Laurelhill Community College)	
Travel and Tourism (Malone College)	Travel and Tourism (Laurelhill Community College)	
	Uniformed Protective Services (Malone College)	

Pastoral Support

Supported Learning

As an inclusive, caring and child-centred school, Lisnagarvey High School enhances and supports personal, social and academic development of each individual student in all aspects of school life.

All staff play an important role, both within and beyond the classroom, ensuring that all students are given every opportunity to reach their full potential, regardless of ability or background.

An induction programme for Sixth Form students before they begin in September, eases the transition from Year 12 and gives them the opportunity to build new friendships and develop their communication and team-work skills.

This continues through enrichment activities and Class Tutor time. Each student has a class tutor who meets them twice per week and is the first point of contact for parents. The Head of Sixth Form monitors and supports all aspects of student progress and development.

We value the relationship between Parents and Guardians and encourage both formal and informal contact, should the need arise.

Safeguarding

All members of Lisnagarvey High School, students, staff and parents have a key role to play in the safeguarding of our students.

The following staff are available to support students:

- Mrs L Knipe – Head of Pastoral Care
- Mrs G Curran - Designated Teacher responsible for Child Protection
- Miss S Black - Head of Sixth Form
- Miss R Wethers – Head of Year 13
- Mrs L Smith - Head of Year 14
- Miss C Johnston - Vice Principal
- Mr J Sheerin - Principal



Careers Education

Careers Education, Information and Guidance (CEIAG) is a central component throughout all years at Lisnagarvey High School. In Sixth Form students continue to have careers education.

The primary aim in careers is to assist students to know themselves better, to be aware of education, training, labour demands (LMI), career opportunities and to make the transition from school to an ever-changing working economy. Careers Education is embedded in the teaching of every subject.

Careers lessons put great emphasis on getting students prepared for the next stage of their educational journey or the start of their chosen career path. Students receive individual support so they can make the decision that is right for them. All students have a link teacher to assist them with university applications and career interviews take place with the careers staff and the Department for Education Officer.

The Careers Department have good relationships with local Employers, Universities, Further and Higher Education Colleges so that students benefit from expert advice; many visit the school to give presentations which assist the students in making informed decisions for their future.

Students engage in Career Conventions with ambassadors from the world of work and avail of many opportunities to attend annual Open Days in local and national universities. In Year 13, students are able to experience the world of work for one week in a career area that is of interest to them.

The Careers Suite has up to date information to guide students about their future career paths. Students have continual access to up-to-date careers information via the use of careers software and various opportunities both locally and beyond.

Key areas of Careers in Sixth Form

- CV Writing
- Student Finance
- Career Pathways
- Work Experience
- Application Forms
- Interview Techniques
- Personal Career Planning
- UCAS: University Application Process



OCR Cambridge Technical Introductory Diploma in Business

Subject Details

This qualification aims to provide students with an in depth understanding of the operations and structures of business and also equip them with the skills required to succeed in employment or at university. The course will involve business in the public, private and voluntary sectors.

This course will give you an excellent understanding of business practice and a broad knowledge of business-related skills. It is a vocational course which means it is based on practical content and real experiences of the business world.

This course has been designed to allow learners to develop the core specialist knowledge, understanding and skills required by the sector.

Careers

Most students leaving education will take up employment in a business organisation and this qualification provides a solid foundation in a range of areas. Students can pursue careers in the following areas:

Human Resources, Sales and Marketing, Finance, and Accounts, Customer Service, Management, Banking, Law, Retail, Administration, civil service and many more.

Completion of this course will prepare candidates for employment or suitably equip them with the skills and knowledge necessary to embark on a variety of HND and degree level courses.

Topics Covered

Mandatory Units

- The Business Environment
- Business Resources

Optional Units

- Human Resource Management
- Recruitment and Selection
- Communication
- International Business

Assessment Structure

OCR qualifications follow a continual assessment structure thus alleviating end of year exam pressure. Candidates complete 6 interesting, teacher-led portfolio units, which are designed to allow opportunities for research and visits to a range of business organisations to help understand how theory becomes reality.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48

Why choose this subject?

The UK economy is one of the largest in the world employing 29.7 million people. The CBI's education and skills survey revealed management, business and customer awareness as key attributes employers look for in potential employees. In the UK, there are many opportunities for employees with sound understanding of business. As the qualification was designed in close collaboration with industry it is fully supported by the Sector Skills Council.

Child Care - BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development

Subject Details

This qualification gives an introduction to study of the sector. It is intended as an Applied General qualification, and is equivalent in size to one A-Level. It supports access to a range of higher education courses, possibly but not exclusively in the early years sector, if taken alongside further Level 3 qualifications.

The content of this qualification has been developed in consultation with higher education to ensure it supports progression. In addition, employers and professional bodies have been involved in order to confirm that the content is appropriate for those interested in working in the sector. Learners will complete 50 hours' work experience in the sector.

Careers

This qualification is primarily designed to support progression to employment via higher education. However, this qualification will also be relevant for those who choose to progress directly to employment in the following areas:

- Care Worker
- Child Minder
- Nursery Nurse
- Play Group Assistants
- Nursery Assistants
- Creche Assistants
- Out of School Childcare Worker

Topics Covered

3 Mandatory Units:

- Children's Development
- Communication and Numeracy
- Play and Learning

1 Optional Unit can be selected:

- Physical development, care and health needs
- Keeping children safe
- The Early Years Foundation Stage

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

This qualification has been developed alongside many important agencies, such as:

- Higher education organisations, including various universities throughout the UK.
- Professional and trade bodies: Professional Association for Childcare and Early Years, British Association for Early Childhood Education, Pre-school Learning Alliance
- Employers: Smaller Earth

BTEC Level 3 Extended Certificate in Health and Social Care

Subject Details

This qualification is equivalent in size to one A-level.

The health and social care sector comprises two sub sectors; health care and social care. Health care encompasses all hospital activities, medical nursing homes and GP services, for example. The social care sector includes residential nursing care, residential nursing facilities, residential care facilities, domiciliary care and social work. Students are able to progress into work in the sector through degree programmes in nursing, midwifery, social work, physiotherapy, occupational therapy and pharmacy, for example. There are more than 300 distinct career paths in this sector. The sector is a major employer, employing almost four million people across the UK.

Careers

This qualification is designed primarily to support progression to employment via higher education. It also supports students choosing to progress directly to employment as the transferable knowledge, understanding and skills will give successful students an advantage in applying for a range of entry level roles, industry training programmes and Higher Apprenticeships; for example, the Adult Social Care Apprenticeship or the Allied Health Profession Support Apprenticeship. Other career paths include: healthcare administration, caring or care management, community development, social work, charity officer, health therapies, nursing (requires specific subjects/qualifications).

Topics Covered

Mandatory Units

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs

Optional Units (1 selected)

- Sociological perspectives
- Psychological perspective
- Additional needs
- Physiological disorders

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

This qualification is supported by many organisations, including further and higher education, professional and trade bodies and employers, such as:

- British Association of Social Workers
- Norfolk Independent Care Association
- Sirona Care and Health
- Various NHS Trust areas throughout the UK
- Independence Matters

BTEC Level 3 Diploma in Health and Social Care

Subject Details

This qualification is equivalent in size to two A-levels.

The qualification accounts for two thirds of a two year fulltime study programme and is aimed at students intending to go on to further study, probably in this sector. It is intended as an Applied General qualification, and is equivalent in size to 2 A-levels. It supports access to a range of higher education courses in health and social care disciplines.

The content of this qualification has been developed in consultation with higher education to ensure it supports progression towards higher study. In addition, employers and professional bodies have been involved, in order to confirm that the content is also appropriate for those interested in working in the sector.

Assessment and Grading Structure

This qualification includes:

- Three externally assessed units
- Five internally assessed units

Grade	A-Level Equivalent	UCAS Points
Double Pass	E E	32
Double Merit	C C	64
Double Distinction	A A	96
Double Distinction *	A* A*	112

Topics Covered

Mandatory Units

- Human Lifespan Development
- Working in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Promoting Public Health

Optional Units (2 selected)

- Work Experience in Health and Social Care
- Sociological Perspectives
- Psychological Perspectives
- Supporting Individuals with Additional Needs
- Physiological Disorders and their Care
- Nutritional Health

Why choose this subject?

BTEC Level 3 Diploma in Health and Social Care accounts for two subjects on your timetable. Instead of 9 periods per subject, you will study Health and Social care for 18 periods.

This course is particularly aimed at students who wish to go into a career in the Health and Social Care sector. It is often combined with Child Care to provide 3 A-level equivalent qualifications in the caring pathway.

BTEC Level 3 Extended Certificate in Information Technology

Subject Details

Information Technology (IT) involves the use of computers in industry, commerce, the arts and elsewhere. IT includes aspects of IT systems architecture, human factors, project management and the general ability to use computers. Increasingly businesses are implementing IT strategies to manage and process data both to support many business processes and to deliver new opportunities. This qualification has been developed in consultation with academics to ensure that it incorporates the most up-to-date knowledge and skills to enable progression to higher education. In addition, employers and professional bodies have been consulted on the content development to confirm its relevance to current industry practice used in IT and related occupational disciplines.

Careers

The qualification, when studied with other level 3 qualifications, is aimed at progression to higher education. However, it also enables students to develop the knowledge and skills needed for entry level roles related to IT, including vocational apprenticeship roles and trainee/entry level roles such as a social media specialist, content developer, web developer or business analyst. When studied at further or higher education, careers in the IT industry include; IT Helpdesk/Support, Business Analyst, Web Developer, Web Designer, Games Developer/Tester, Computer Network Specialist, Database Administrator, Software Developer, App Developer, Computer Hardware Engineer, Computer Systems Analyst, Information Security Analyst, IT Project Manager, Information Systems Management, Cloud Computing Engineer and Telecommunications Specialist.

Topics Covered

Mandatory Units

- Information Technology Systems
- Creating Systems to Manage Information
- Using Social Media in Business

Optional Units

One unit is selected from the following options:

- Data Modelling
- Website Development

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

IT is a high growth area of the service sector, estimated in the Technology Insights 2012 report to contribute 8% of the UK economy GVA (gross value added), and predicted to generate an additional £47 billion over the next 7 years. Ongoing developments in the sector include the Government Digital Inclusion strategy to increase Small and Medium-sized Enterprise transactions online, with the aim of reaching 1.6 million businesses.

CCEA GCE Mathematics

Subject Details

This qualification aims to encourage students to: understand mathematics and mathematical processes in a way that promotes confidence, fosters enjoyment and provides a strong foundation for progress to further study. It also allows students to extend their range of mathematical skills and techniques, understand progression in mathematics and how different areas of mathematics are connected. Students will apply mathematics in other fields of study and be aware of the relevance of mathematics to the world of work and to situations in society in general. Furthermore, students will use their mathematical knowledge to make logical and reasoned decisions in solving problems both within pure mathematics and in a variety of contexts, and communicate the mathematical rationale for these decisions clearly.

Careers

Those who qualify in Mathematics are in the fortunate position of having a wide range of career choices. The ability to use logical thought, to formulate a problem to allow for computation and decision-making, to make deductions from assumptions and use advanced concepts, are all enhanced by a Mathematics degree. It is for this reason that mathematicians are increasingly in demand. With a Mathematics degree, you could enter Finance, Statistics, Engineering, Computing, Teaching or Accountancy with a success not possible to other graduates. This flexibility is even more important nowadays as we remain uncertain as to which areas will be the best for employment in future years. Computer Science has a considerable mathematical component which is becoming more important for developers to prove that software meets its specification.

Topics Covered

Year 13

- Pure Mathematics eg algebra, sequences, vectors etc.
- Applied Mathematics eg statistics, mechanics, etc

Year 14

- Pure Mathematics eg geometry, differentiation, integration etc.
- Applied Mathematics eg moments, probability, impulse and momentum etc.

Assessment and Grading Structure

This qualification includes:

- Pure Mathematics: Two examinations (60% of A-Level)
- Applied Mathematics: Two examinations (40% of A-Level – 20% Mechanics, 20% Statistics)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

GCE Mathematics builds on learning from Key Stage 4 and gives students opportunities to continue to develop the Cross-Curricular Skills and the Thinking Skills and Personal Capabilities, such as:

- Use mathematics to analyse and solve challenging problems
- Represent situations mathematically
- Use technology effectively
- Make deductions, inferences and conclusions
- Interpret solutions effectively

CCEA GCE Moving Image Arts

Subject Details

Moving Image Arts offers you the unique opportunity to attend film school in school. It features projects and portfolio work which will help you to develop and refine your skills as a filmmaker. Areas of study encompassing a variety of different film styles and movements will broaden your experience of audio-visual culture and help to inform, inspire and contextualise your own creative ideas. MIA is an ideal choice for students wishing to pursue a career in the creative industries. It develops critical and creative abilities in all of the key creative areas of film production, including writing, directing, editing, producing and production design. While all students' creative work is grounded in film analysis from a range of disciplines and contexts, the subject also fosters and encourages independence, originality and experimentation.

Careers

During this course, you will develop a range of skills that are valued in any career path that you pursue, for example team-working, organisational and problem-solving skills. If you decide you would like to pursue a career in this area, there are many options at University to follow. For example:

- Film Production
- Video Arts Production
- Film and Video Arts Film
- Radio and Television Studies
- Broadcast Media
- Digital film and Animation

Topics Covered

Year 13

- Realist and Formalist Techniques and the Classical Hollywood Style: Foundation Portfolio
- Critical Response

Year 14

- Creative Production and Research: Advanced Portfolio
- Advanced Critical Response

Assessment and Grading Structure

This qualification includes:

- Two units of portfolio work (60% of A-Level)
- Two examinations (40% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

This course is unique in the UK, giving students the opportunity to develop and refine their creative, technical and expressive skills as filmmakers and explore and analyse film styles and movements from around the world. Students develop an advanced critical and applied understanding of film language, exploring both formalist and realist styles and techniques taken from a variety of world film movements, practitioners and contexts.

Public Services - BTEC Level 3 Extended Certificate in Uniformed Protective Services

Subject Details

This qualification is intended to support progression to further study. Its primary purpose is to support post-16 learners in accessing higher education, and ultimately for learners to progress to employment in the uniformed protective services or related areas. It is ideal for learners who want to learn about the uniformed protective services sector alongside other fields of study with a view to progressing to higher education, either to a course related to uniformed protective services or to a course related to one of the other chosen fields of study. The purpose reflects the shift towards increased graduate employment in the sector, for example within the police service. The qualification is equivalent in size to one A-Level and provides a coherent introduction to the uniformed protective services sector.

Careers

This qualification is primarily designed to support progression to employment following further study at university. However, it also supports learners progressing directly to employment. It will give learners the knowledge and understanding required to apply for a range of entry-level roles within the uniformed protective services sector, or for employment as an apprentice within the sector, where learners will complete additional training and qualifications to gain the skills and knowledge required to progress in their chosen profession. The course offers an insight into careers in the Police, Fire and Ambulance Services, the Armed Forces, Prison Service, Security Organisations, HM Customs to name but a few.

Topics Covered

Mandatory Units

- Behaviour and Discipline in the Uniformed Protective Services
- Teamwork, Leadership and Communication in the Uniformed Protective Services

Optional Units

- Introduction to Criminology
- Police Powers and the Law

Assessment and Grading Structure

This qualification includes:

- One externally assessed unit
- Three internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

Employers from the uniformed protective services sector have been involved and consulted so that the qualification content is appropriate and consistent with current practice for learners who choose to enter direct employment in the sector. The qualification gives learners the knowledge, understanding and skills that will prepare them for further study or training. It also supports progression to Further or Higher Education.

CCEA GCE Religious Studies

Subject Details

This qualification aims to encourage students to develop interest and enthusiasm for religious studies by relating studies to local and worldwide cultural and religious environments. Students will draw together areas of knowledge, skills, understanding and evaluation via assessment and develop higher order thinking skills eg independent learning, creative thinking and problem-solving. Students will reflect on and develop their own values, opinions and attitudes in the light of their learning, and the develop ability to make responsible judgements on textual, theological, philosophical and moral issues. Students will gain advanced study skills that prepare them for third level education and the world of work; provide extended responses and evidence of quality written communication; and demonstrate evaluation of key concepts.

Careers

Knowledge and understanding of Religious Studies can be useful in many jobs where you are working with the public or communities. These include counselling, social services, marketing, sales, advertising, education and training, medicine and nursing and service sector roles and law. Furthermore, Religious Studies or a related subject at degree level can lead to a range of challenging and rewarding jobs, using either direct knowledge gained from the subject or from the skills gained. Possible jobs from a Religious Studies degree include: lecturing, advice worker, archivist, work within 'third sector' organisations, community development worker, and police officer or youth worker.

Topics Covered

Year 13

- The Origins and Development of the Early Christian Church to AD 325
- Foundations of Ethics with Special Reference to Issues in Medical Ethics

Year 14

- Global Ethics
- Themes in the Early Church and the Church Today

Assessment and Grading Structure

This qualification includes:

- Year 13: Two examinations (40% of A-Level)
- Year 14: Two examinations (60% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

Certain skills and qualities can be gained from studying RE. Some jobs require problem solving skills and creative thinking to recognise problems, to identify possible solutions and assess and decide the best way forward. A job may require verbal communication to write or give speeches or presentations. For jobs which require written communication skills, you will need to write clearly and convincingly – eg producing or dealing with legal documents or writing news articles.

BTEC Level 3 Sports Studies

Subject Details

The sport and exercise science sector largely recruits at graduate level. The sector has become more important as the link between physical activity and health is recognised. Jobs in the sector can be found in universities, in large sporting organisations, public and private enterprises, as well as in local authorities, or schools and colleges. Related areas such as sports development, performance analysis and research also provide employment opportunities. The qualification provides the knowledge, understanding and skills that will prepare you for further study or training to relevant sport science or related courses, for example Sport and Exercise Science, Sport Psychology or Applied Sport Science.

Careers

In addition to the sport and exercise science sector-specific content, the requirements of the qualification mean that you will develop the transferable skills that are highly regarded by higher education and employers – for example, communication skills and team working.

Careers directly related to this qualification include:

- Exercise physiologist
- Personal trainer
- Sports administrator
- Sports coach
- Sports development officer
- Sports therapist

Topics Covered

Mandatory Units

- Functional anatomy
- Applied sport and exercise psychology
- Coaching for performance and fitness

Optional Units

One unit will be selected from:

- Biomechanics in Sport
- Specialised Fitness Training
- Physical Activity

Assessment and Grading Structure

This qualification includes:

- One externally assessed units
- Three internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

This qualification is supported by many organisations, including further and higher education, professional and trade bodies and employers, such as:

- Professional bodies eg CIMSPA (Chartered Institute for the Management of Sport and Physical Activity)
- Employers eg Reading Football Club
- Organisations eg SkillsActive
- Universities from across the UK

BTEC Level 3 Extended Certificate in Travel and Tourism

Subject Details

The travel and tourism industry is one of the fastest growing industries in the UK. The value of tourism to the UK economy is approximately £209 billion, and the sector employs around 4 million people.

This qualification is intended to be an Applied General qualification for post-16 students wanting to continue their education through applied learning, and who aim to progress to higher education and ultimately to employment, possibly in the travel and tourism sector

This qualification gives a broad introduction to the travel and tourism industry, with an emphasis on core knowledge and fundamental skills that are transferable across other sectors.

Careers

In addition to the travel and tourism sector-specific content, the requirements of the qualification will mean that learners develop transferable skills, which are highly regarded by higher education providers and employers. The qualification will give learners transferable knowledge, understanding and broad skills such as communicating and presenting ideas. All of the content in the qualification will help prepare learners for further study or form the basis for careers in; airlines (air cabin crew, airport staff), bars, restaurants, hotels (waiting staff, bar workers, restaurant managers, porters), commercial shipping lines (cruise ship staff), heritage and conservation staff (local-council heritage staff), museums and art galleries (events staff, customer service, historian/academic, researcher).

Topics Covered

Mandatory Units:

- The travel and tourism industry – examination of statistics relating to of tourism to the UK.
- Different types of destinations and their importance globally.
- Principles of marketing in travel and tourism – develop a successful marketing plan

One optional unit is also selected which covers attractions or events.

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

The content of this qualification has been developed in consultation with higher education providers to ensure that it supports this progression. In addition, employers and professional bodies have been involved and consulted in order to confirm that the content is appropriate and consistent with current practice.

Final Words

How can I be sure what courses will run or if I'll be accepted into my chosen subjects?

Where a student has been accepted for 3 courses by both the Heads of Department and pastoral staff, their place is ensured provided that:

- The class size is viable.
- The class is not oversubscribed – these values depend on the nature of the course. As stated previously, these criteria are not to exclude but rather to ensure that each enrolled student receives the best education possible in reach subject.

Where classes are oversubscribed, the following criteria will apply:

1. Students having the highest grades at GCSE (or equivalent) in a relevant subject will be enrolled first.
2. Students having the same grade will then be considered in terms of the total points scored in English and Mathematics.
3. Students having the same points score in English and Mathematics will then be considered in terms of their attendance in Year 12.

Once again, may we take the opportunity to state that Lisnagarvey High School does not set out to exclude students but rather to be inclusive, providing the highest quality of education, at a level most appropriate for each student. As appropriate, Lisnagarvey High School may provide additional classes for popular subjects (students should refer to the school offer for that academic year).

How can I see the Sixth Form Facilities?

We appreciate that you can't tour the school facilities at this time, however, you can view our 3D School Tour (linked from our school website and facebook page).



Sixth Form Common Room



Sixth Form Study Area





Lisnagarvey High School

Warren Gardens

Lisburn

BT28 1HN

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