



Sixth Form Prospectus

2022-2023

Principal's Welcome

Welcome to our Sixth Form at Lisnagarvey High School. I hope you enjoy reading this Prospectus and gain an insight into the excellent opportunities available to our students.

All of the courses on offer are designed to link with the future aspirations of our students and to our ever-changing society and economy.

At the heart of Sixth Form, all we do is to promote:

- Success for All
- Mutual Respect
- The opportunity for every student to fulfil their potential
- The development of student self-confidence, independence, teamwork, leadership and communication skills to support their studies and for the future
- A variety of enrichment activities which enhance the curriculum and ensure that students are well-prepared for University, Further Education or employment in this ever-changing world

J Sheerin
Principal



Welcome to Sixth Form



Dear Student,

As you approach the end of Key Stage 4, you will undoubtedly be thinking of what your post-16 life holds. At Lisnagarvey High School we strive to give all of our students the very best opportunities for academic success, but also to prepare young people for life beyond A-Levels. Students flourish in our supportive Sixth Form environment and we offer a personalised approach to every student.

This prospectus has been created to provide you with some helpful information about life in Sixth Form and the courses that we offer at Lisnagarvey High School.

It is important to consider the selection of subjects based not only on what you enjoy and are good at, but also while thinking about the careers that you are interested in pursuing. You should talk your choices through with your subject teachers, parent/guardians and current Sixth Form students who have experience of these subjects.

We are proud of our Sixth Form and our students. Thank you for taking the time to consider us as your Sixth Form choice.

Miss S Black

Head of Sixth Form

Jack Hewitt – Head Boy

What subjects are you currently studying?

I am currently studying CCEA GCE A-Level Religious Studies, OCR Cambridge Technical in Business Studies and Pearson BTEC Public Services.

What are your plans for the future?

Once my time here at this school is finished, I hope to go on to study Law at university. Studying this subject at university will help me to develop my knowledge and understanding of the field of Law, which will help me to progress towards my ambition of becoming a Solicitor.

What achievements have you accomplished over the six years?

Over my time here at Lisnagarvey High School, I have accomplished things from a variety of different standpoints. On the sporting front, I have been honoured to represent both the School's football and rugby teams in finals. From an academic perspective, I managed to earn my desired results at GCSE with included an A* in RE. Also from a personal view over my time here, I have found that my confidence has come on leaps and bounds in comparison to when I first started at this School.

Lisnagarvey is...

...a great school, which offers the opportunity for success to anyone that is willing to put in the hard work. As well as this, it is also a school which helps you to develop not only academically but as a person as well.

Happiest memory so far in Lisnagarvey?

My happiest memory at Lisnagarvey is quite boring in comparison to what many others may class as their favourite memory, but it is the one I look at most fondly when looking back at my time here. My favourite memories at this school have to be centred around the comradery and friendships that I have built, during my time here. I will always remember with fondness, just sitting at the tables at break and lunch time with my group of friends, and all of us talking and making jokes with each other.



Alex McElroy – Head Girl

What subjects are you currently studying?

I am currently studying CCEA GCE A-Level Religious Studies, Pearson BTEC Level 3 Subsidiary Diploma in ICT and Pearson BTEC Level 3 National Extended Certificate in Health and Social Care. the Health and Social Care sector is a natural fit.

What are your plans for your future?

My plans for the future are freely open, as I have not found my passion in this world. However, I understand the importance of achieving success in my A-level subjects, as this will underpin the choices I have for the future. Nonetheless, one thing I have decided upon, is to travel around the world to witness the beauty that it holds and to experience many diverse cultures.

What achievements have you accomplished?

I have accomplished so much in the last six years, not just academically, but socially and within myself. Academically, I was not sure that I would ever succeed in English and I had the fear that I would fail, yet when entering Lisnagarvey I found that the possibility of me failing was not an option, as the support of the teachers made learning fun and understandable. If you had told a young year 8 me, that I would receive a grade B in GCSE English, I would think you were mad, but I achieved this with the help and support of my teachers. However, that is not just what I accomplished, as I am proud to say that I was a part of the school choir and have been on many trips from residential homes to our own stage, and this has also helped me to achieve my own self-worth and confidence. Most importantly this has also helped me to create lifelong friendships.

Lisnagarvey is...

...a fantastic, supportive school, who offer the best education for all its students and accommodate learning to suit all individuals.

What is your happiest memory so far in Lisnagarvey?

My happiest memory in Lisnagarvey was my GCSE results day. On that particular day I was extremely nervous, however, it soon turned out to be a day of great excitement. It confirmed to me that hard work and determination will ALWAYS pay off and enabled me to achieve the grades that I desired. It was such a relief for it all to be over. The joy on my face really did say it all! Then to be able to share this happiness with fellow students and teaching staff made the day so memorable for me.



What does Sixth Form offer?

Sixth Form at Lisnagarvey High School offers:

- A wide range of Level 3 courses, including:
 - GCE AS/A2 Levels
 - BTEC Level 3
 - OCR Cambridge Technicals
- Supervised study to enable students to work quietly and with access to ICT.
- Dedicated Class Tutors and Year Heads to provide support and guidance.
- Careers lessons which include support with UCAS and advice and guidance on future careers.
- A comprehensive tracking and monitoring system which ensures that students are supported to fulfil their potential.
- Regular communication with Parents/Guardians.
- A wide-ranging Enrichment Programme, which provides an opportunity for students to develop skills that will help equip them for the next stage in life, whether that be going to university, joining a Further Education College course or entering employment. This programme includes:
 - Student Leadership
 - Student Mentoring
 - Learning Sign Language
 - Survival Cooking
 - Holiday Spanish
 - Peer Mentoring
 - Millennium Volunteers
- Laptop purchase scheme.
- Attendance at school formal.

Sixth Form Committee

The Sixth Form Committee plays a key role in Lisnagarvey High School. It is led by Sixth Form students, who have applied to take part and are responsible for helping to organise school events, rewards, charity events and the school formal. The Sixth Form help set the agenda for the meetings and are responsible for the communication of the outcomes to the Principal and Senior Leadership Team.



Prefects

Prefects are chosen from Sixth Form based on their conduct, work ethic and contribution to school life. Their role supports students and staff, and prefects and play an active role in key events such as Open Evening.



Education Maintenance Allowance

Our courses are eligible for EMA payments. EMA is a weekly award of £30 which is paid fortnightly to students who meet certain eligibility criteria.



Pastoral Support

Supported Learning

As an inclusive, caring and child-centred school, Lisnagarvey High School enhances and supports personal, social and academic development of each individual student in all aspects of school life.

All staff play an important role, both within and beyond the classroom, ensuring that all students are given every opportunity to reach their full potential, regardless of ability or background.

An induction programme for Sixth Form students before they begin in September, eases the transition from Year 12 and gives them the opportunity to build new friendships and develop their communication and team-work skills.

This continues through enrichment activities and Class Tutor time. Each student has a class tutor who meets them twice per week and is the first point of contact for parents. The Head of Sixth Form monitors and supports all aspects of student progress and development.

We value the relationship between Parents and Guardians and encourage both formal and informal contact, should the need arise.

Safeguarding

All members of Lisnagarvey High School, students, staff and parents have a key role to play in the safeguarding of our students.

The following staff are available to support students:

- Mrs L Knipe – Head of Pastoral Care
- Mrs G Curran - Designated Teacher responsible for Child Protection
- Miss S Black - Head of Sixth Form
- Miss R Wethers – Head of Year 13
- Mrs L Smith - Head of Year 14
- Miss C Johnston - Vice Principal
- Mr J Sheerin - Principal



Careers Education

Careers Education, Information and Guidance (CEIAG) is a central component throughout all years at Lisnagarvey High School. In Sixth Form students continue to have careers education.

The primary aim in careers is to assist students to know themselves better, to be aware of education, training, labour demands (LMI), career opportunities and to make the transition from school to an ever-changing working economy. Careers Education is embedded in the teaching of every subject.

Careers lessons put great emphasis on getting students prepared for the next stage of their educational journey or the start of their chosen career path. Students receive individual support so they can make the decision that is right for them. All students have a link teacher to assist them with university applications and career interviews take place with the careers staff and the Department for Education Officer.

The Careers Department have good relationships with local Employers, Universities, Further and Higher Education Colleges so that students benefit from expert advice; many visit the school to give presentations which assist the students in making informed decisions for their future.

Students engage in Career Conventions with ambassadors from the world of work and avail of many opportunities to attend annual Open Days in local and national universities. In Year 13, students are able to experience the world of work for one week in a career area that is of interest to them.

The Careers Suite has up to date information to guide students about their future career paths. Students have continual access to up-to-date careers information via the use of careers software and various opportunities both locally and beyond.

Key areas of Careers in Sixth Form

- CV Writing
- Student Finance
- Career Pathways
- Work Experience
- Application Forms
- Interview Techniques
- Personal Career Planning
- UCAS: University Application Process



The Pathways

3 A-Levels

Students who select the 3 A-level route will be able to select from a range of qualifications, including:

- GCE A-Level
- BTEC Level 3 (Single and Double Award)
- OCR Level 3 Cambridge Technical

Students will select one subject from each option block.

Collaboration

Alongside the variety of subjects on offer at Lisnagarvey High School, students can also avail of collaboration subjects, which are offered in partnership with other schools in the Lisburn Area Learning Community. This further extends the range of subjects that are available for students to select from. It is recommended that out of the 3 subjects, students select only one collaboration subject. Transportation to the selected schools is provided by the school.

Participating organisations include:

- Laurelhill Community College
- Friends' School Lisburn
- Forthill College
- Malone College
- South Eastern Regional College
- St Colm's High School
- St Patrick's Academy

Transition Year

In recent years we have become more aware of students who wish to remain at Lisnagarvey, but feel unable to study three A-Levels.

In order to try and provide such students with progression routes, we offer a one-year course, which includes:

- OCNNI Level 3 Diploma in Employability and Professional Development Skills
- CCEA Level 3 Certificate of Personal Effectiveness
- GCSE English and Mathematics repeat classes
- Participation in an enrichment programme

This course is often selected by the following groups of students:

- Students who are not ready to study three A-Levels.
- Students who do not want to go to the local FE College.
- Students who want to further their education at Lisnagarvey.
- Students who want to keep an open mind between seeking employment and going to University.

Attendance and behaviour records will be considered for students wishing to return to Sixth Form - students must fit the Sixth Form profile.

Students who successfully complete the Transition year can apply to complete a further two A-Levels in August 2023. Criteria will include:

- *Passing OCNNI Level 3 Diploma in Employability and Professional Development Skills*
- *Obtaining a grade C in their Mathematics and English*
- *Gave three other GCSE or equivalent subjects at Grade C or above (excluding Occupational Studies).*

Transition Year: OCNNI Level 3 Diploma in Employability and Professional Development Skills

Subject Details

The qualification has been designed to provide learners with a range of employability and professional development skills, which promote self-confidence, self-esteem and motivation.

The objectives of the qualifications are to assist learners in acquiring the skills, attributes, behaviours and values that are needed to enter and succeed in the world of work.

Assessment and Grading Structure

This qualification is assessed by several units of coursework.

Grade	A-Level Equivalent	UCAS Points
Pass	C	32

Topics Covered – A variety of the following topics will be selected:

Business Studies/ICT Related:

- Innovation and Enterprise
- Managing a Project
- Understanding Job Market Trends
- Online Safety
- Using Social Media in Business

Health and Social Care Related:

- Mental Health, Well-being and Building Resilience
- Food Nutrition and Healthy Eating
- Substance Awareness

Child Care Related:

- Anti-Bullying Awareness
- Understanding Child Protection

Careers Related:

- Developing a Personal Statement
- Personal Career Portfolio
- Personal Study Skills
- Personal Action Planning and Self Evaluation

Life Skills Related:

- Health and Safety Procedures in the Workplace
- Team Leading Skills
- Teamwork and Collaboration Skills
- Report Writing
- Research Skills
- Stress and Stress Management Techniques

Why choose this subject?

The qualification allows for progression into further learning and/or into employment in a wide range of industries.

The units offered are categorised into a variety of subject areas, which may give a flavour for the course content, if the student applies to return and complete a further two qualifications at the end of this course.

The qualifications provide flexibility and choice in the delivery of units providing learners with the opportunity to gain skills and knowledge in the areas most relevant to them.

3 A-Levels: Entry Requirements

Lisnagarvey High School is an inclusive school. The purpose of sixth form criteria is not to exclude students, but rather;

- to ensure that post-16, Level 3 education is at the appropriate level for students,
- to ensure that the courses offered are appropriate to the future plans for students rather than simply a 'stop-gap', and
- to ensure that class sizes remain at an appropriate size so that students benefit from a high level of education.

Class sizes vary slightly between courses and are governed by such things as an appropriate level of ICT support or the level of coursework requiring on-going assessment on the part of staff.

To ensure that students return to post-16 education with the adequate minimum level of academic performance at Key Stage 4, the base entry requirements for Level 3 are;

- English, Maths and ICT at grade C or above. (In certain cases, Lisnagarvey High School will accept students with no less than a D grade in one of these subjects, not both. In such instances, the student must enrol for a re-sit course in that subject).
- A minimum of 15 points (including a minimum of 5 GCSEs A*-C), where;

Qualification	A*	A	B	C
GCSE	5	4	3	2
Vocational (BTEC, OCN)	4	3	2	1
Vocational (Prince's Trust)	4 points			
Vocational (QCF, Essential Skills, Occupational Studies)	1 point			

- Please note, other factors including behaviour and attendance may also be considered.
- Where a student is continuing a course of study previously studied at GCSE (or equivalent), the student must have at least a grade C in that subject. Students who have not attained that grade at GCSE level are very unlikely to manage the demands of a level 3 course.
- Students will enrol in three Level 3 courses - to enrol on each course, the student must meet with the relevant Head of Department and the relevant pastoral staff to ensure that they are fully informed regarding the demands and suitability of the course.



3 A-Levels: Subject Choices

Block 1	Block 2	Block 3
Offered at Lisnagarvey High School		
GCE Moving Image Arts	BTEC Level 3 Information Technology	BTEC Level 3 Information Technology
BTEC Level 3 Business Studies	BTEC Level 3 Uniformed Protective Services	BTEC Level 3 Travel and Tourism
BTEC Level 3 Children's Play, Learning and Development (offered in collaboration with SERC)	BTEC Level 3 Single Award Health and Social Care	BTEC Level 3 Double Award Health and Social Care
GCE Life and Health Sciences		BTEC Level 3 Sports Studies
		GCE Maths
Collaboration Subjects		
<p>There may be the opportunity to study the following subjects at other schools and colleges in the Lisburn Area. These options will be confirmed later in the year. Please note, each school may have limited places and may require certain entry requirements to these courses.</p> <ul style="list-style-type: none">• Art (Forthill College)• Digital Technology (Laurelhill Community College)• English Literature (Laurelhill Community College)• Engineering (SERC)• Law (Forthill College)• Media (St Patrick's)• Government and Politics (St Colm's)• History (Laurelhill Community College)• Hospitality (SERC)• Performing Arts (Laurelhill Community College)		

Career Pathways

When selecting subjects to study at A-Level, it is important to consider your preferred career choices, and ensure that you are aware of the requirements of any higher or further education courses that you may be interested in studying. Below, we have given some suggestions for popular career choices. If you are unsure of which subjects best fit the requirements of your intended career path, please speak to a member of Careers or Sixth Form staff, who can advise you best.

Nursing Routes:

- GCE Life and Health Sciences
- BTEC Level 3 Single Award Health and Social Care
- BTEC Level 3 Double Award Health and Social Care

Engineering Routes:

- GCE Maths
- BTEC Level 3 Engineering (Collaboration at SERC)
- Any other preferred subject

Child Care/Early Years Studies Routes:

- BTEC Level 3 Children's Play, Learning and Development
- BTEC Level 3 Single Award Health and Social Care
- BTEC Level 3 Double Award Health and Social Care

Business/Information Technology Routes:

- BTEC Level 3 Business Studies
- BTEC Level 3 Information Technology
- Any other preferred subject

Law/Public Service Routes:

- BTEC Level 3 Uniformed Protective Services
- BTEC Level 3 Law (Collaboration at FHC)
- Any other preferred subject

Sports Routes:

- BTEC Level 3 Sports Studies
- GCE Life and Health Sciences
- Any other preferred subject

Film Studies/Creative Media:

- GCE Moving Image Arts
- BTEC Level 3 Information Technology
- Any other preferred subject

Cultural/Leisure/Tourism Routes

- BTEC Level 3 Travel and Tourism
- BTEC Level 3 Business Studies
- Any other preferred subject

Career Pathways – Useful Links

Agriculture	<ul style="list-style-type: none">• College of Agriculture, Food and Rural Enterprise - https://www.cafre.ac.uk/• Agricultural and Farming Jobs - https://www.agrifj.co.uk/
Business, Finance and IT	<ul style="list-style-type: none">• Bring IT On - https://bringitonni.co.uk/• Capita - www.capita.com/careers• Kainos, "Earn as you Learn" - https://www.kainos.com/careers/earn-as-you-learn• TechSkills - https://www.techskills.org/degrees/• British Computing Society - https://www.bcs.org/• Instructus Skills - https://www.instructus-skills.org/apprenticeship-consultations-surveys/• Price Waterhouse Coopers Apprenticeships - https://www.pwc.co.uk/careers/student-careers/school-careers.html• Deloitte BrightStart Apprenticeships - https://www2.deloitte.com/uk/en/pages/careers/articles/brightstart-business-apprenticeship-scheme.html• Ernst Young Apprenticeships - https://www.ey.com/en_uk/careers/students/programmes/schools• Games NI – www.gamesni.com• Moby Games – www.mobygames.com• University of Ulster - www.ulster.ac.uk/courses/202223/games-design-25300
Creative Media / Film Studies	<ul style="list-style-type: none">• Northern Ireland Screen – www.northernirelandscreen.co.uk• INTO FILM – www.intofilm.org• Screenworks – www.intofilm.org.uk/screenworks• AMMA Creative Learning – www.ammacentre.org• Nerve Centre – www.nervecentre.org and www.nervebelfast.org• CineMagic – www.cinemagic.org.uk• Bafta Guru – www.guru.bafta.org• BFI Film Academy – www.bfi.org.uk• Empire – www.empireonline.com

Career Pathways – Useful Links

Creative Media / Film Studies cont.	<ul style="list-style-type: none"> • ScreenSkills – www.screenskills.com/education-training/careers-information/job-profiles/ • Sight and Sound – www.bfi.org.uk/news-opinion/sight-sound-magazine
Education	<ul style="list-style-type: none"> • Queen's University - https://www.qub.ac.uk/schools/ssesw/subject-area/education/ • Stranmillis University - https://www.stran.ac.uk/ • University of Ulster - https://www.ulster.ac.uk/faculties/arts-humanities-and-social-sciences/education • Early Years Education - https://www.education-ni.gov.uk/articles/qualifications-early-years-specialists
Engineering	<ul style="list-style-type: none"> • MEGA - https://midulstermega.com/ • NIE - www.nienetworks.co.uk/careers • Farrans - www.farrans.com/careers/ • CITB Construction Skills - http://www.citb.co.uk/ • Future Morph - www.allaboutstem.co.uk/resources/future-morph/ • Engineering Training Council - https://twitter.com/etcni
Environment and Land	<ul style="list-style-type: none"> • LANTRA - https://www.lantra.co.uk
Food and Drink Manufacturing	<ul style="list-style-type: none"> • College of Agriculture, Food and Rural Enterprise - https://www.cafre.ac.uk/
Health Sector	<ul style="list-style-type: none"> • Open University- www.open.ac.uk/courses/nursing-healthcare • Queens - www.qub.ac.uk/schools/SchoolofNursingandMidwifery/ • University of Ulster, Faculty of Life and Health Sciences - www.ulster.ac.uk/faculties/life-and-health-sciences • Health and Social Care Northern Ireland - www.online.hscni.net • NI Ambulance Service - http://www.nias.hscni.net/about-the-trust/working-for-us/

Career Pathways – Useful Links

Hospitality, Sports and Leisure	<ul style="list-style-type: none"> • IFA- https://www.irishfa.com/irish-football-association/about-the-ifa/jobs • Catering and Hospitality - https://www.apprenticeships.gov.uk/apprentices/browse-by-interests/catering-hospitality • Hastings Hotels - https://www.hastingshotels.com/jobs.html • Skills Active - http://skillsactive.com/
Pharmaceuticals and Science Based Industries	<ul style="list-style-type: none"> • Randox - https://www.randox.com/tag/careers/ • Norbrook - https://www.norbrook.com/careers/current-vacancies • Almac - https://www.almacgroup.com/careers/
Public Services	<ul style="list-style-type: none"> • Department of Justice - https://www.justice-ni.gov.uk/ • Northern Ireland Civil Service - https://irecruit-ext.hrconnect.nigov.net/ • Skills for Justice - https://www.sfjuk.com/ • Northern Ireland Fire and Rescue Service - https://www.nifrs.org/work-with-us/the-right-role-for-you/firefighter/becoming-a-firefighter/how-to-apply/ • Northern Ireland Assembly Internships - http://www.niassembly.gov.uk/assembly-business/research-and-information-service-raise/knowledge-exchange/rcuk-policy-internships/ • Police Service of Northern Ireland - https://www.joinpsni.co.uk/
Social Work / Children's Welfare	<ul style="list-style-type: none"> • Playworks - https://www.playworks.org/about/careers/ • Queen's University - https://www.qub.ac.uk/schools/ssesw/subject-area/social-work/ • NISCC - https://niscc.info/ • British Association of Social Workers - https://www.basw.co.uk/what-we-do/around-uk/northern-ireland
Transport and Logistics	<ul style="list-style-type: none"> • Transport Training Services - https://transport-training.com/ • Translink Apprenticeships - https://www.translink.co.uk/Work%20With%20Us/Apprenticeships • Careers in Passenger Transport - https://www.prospects.ac.uk/job-profiles/passenger-transport-manager

Career Pathways – Useful Links

Other Useful Links	
Apprenticeships	<ul style="list-style-type: none">• Belfast Met – Skills and Apprenticeships - https://www.belfastmet.ac.uk/apprenticeships/• Work+ Apprenticeships - https://www.workplus.app/• NI Direct Apprenticeships - https://www.nidirect.gov.uk/campaigns/apprenticeships
Student Finance	<ul style="list-style-type: none">• Student Finance - https://www.studentfinancenl.co.uk/• Education Maintenance Allowance (EMA) - https://www.gov.uk/education-maintenance-allowance-ema
University Applications	<ul style="list-style-type: none">• University Applications - https://www.ucas.com/
Virtual Work Experience	<ul style="list-style-type: none">• Speakers for Schools - https://www.speakersforschools.org/
Volunteering	<ul style="list-style-type: none">• Millennium Volunteers - http://youngcitizens.volunteernow.co.uk/millennium-volunteers• NI Direct Volunteering - https://www.nidirect.gov.uk/articles/becoming-volunteer

BTEC Level 3 National Extended Certificate in Business

Subject Details

This qualification aims to provide students with an in depth understanding of the operations and structures of business and also equip them with the skills required to succeed in employment or at university. The course will involve business in the public, private and voluntary sectors.

This course will give you an excellent understanding of business practice and a broad knowledge of business-related skills. It is a vocational course which means it is based on practical content and real experiences of the business world.

This course has been designed to allow learners to develop the core specialist knowledge, understanding and skills required by the sector.

Careers

Most students leaving education will take up employment in a business organisation and this qualification provides a solid foundation in a range of areas. Students can pursue careers in the following areas:

Human Resources, Sales and Marketing, Finance, and Accounts, Customer Service, Management, Banking, Law, Retail, Administration, civil service and many more.

Completion of this course will prepare candidates for employment or suitably equip them with the skills and knowledge necessary to embark on a variety of HND and degree level courses.

Topics Covered

Mandatory Units:

- Exploring Business
- Developing a Marketing Campaign
- Personal and Business Finance

Optional Unit:

One unit is selected from the following:

- Recruitment and Selection Process
- Investigating Customer Service

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

The UK economy is one of the largest in the world employing 29.7 million people. The CBI's education and skills survey revealed management, business and customer awareness as key attributes employers look for in potential employees. In the UK, there are many opportunities for employees with sound understanding of business. As the qualification was designed in close collaboration with industry it is fully supported by the Sector Skills Council.

BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development

Subject Details

This qualification gives an introduction to study of the sector. It is intended as an Applied General qualification, and is equivalent in size to one A-Level. It supports access to a range of higher education courses, possibly but not exclusively in the early years sector, if taken alongside further Level 3 qualifications.

The content of this qualification has been developed in consultation with higher education to ensure it supports progression. In addition, employers and professional bodies have been involved in order to confirm that the content is appropriate for those interested in working in the sector. Learners will complete 50 hours' work experience in the sector.

Careers

This qualification is primarily designed to support progression to employment via higher education. However, this qualification will also be relevant for those who choose to progress directly to employment in the following areas:

- Care Worker
- Child Minder
- Nursery Nurse
- Play Group Assistants
- Nursery Assistants
- Crèche Assistants
- Out of School Childcare Worker

Topics Covered

3 Mandatory Units:

- Children's Development
- Communication and Numeracy
- Play and Learning

1 Optional Unit can be selected:

- Physical development, care and health needs
- Keeping children safe
- The Early Years Foundation Stage

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

This qualification has been developed alongside many important agencies, such as:

- Higher education organisations, including various universities throughout the UK.
- Professional and trade bodies: Professional Association for Childcare and Early Years, British Association for Early Childhood Education, Pre-school Learning Alliance
- Employers: Smaller Earth

BTEC Level 3 Extended Certificate in Health and Social Care

Subject Details

This qualification is equivalent in size to one A-level.

The health and social care sector comprises two sub sectors; health care and social care. Health care encompasses all hospital activities, medical nursing homes and GP services, for example. The social care sector includes residential nursing care, residential nursing facilities, residential care facilities, domiciliary care and social work. Students are able to progress into work in the sector through degree programmes in nursing, midwifery, social work, physiotherapy, occupational therapy and pharmacy, for example. There are more than 300 distinct career paths in this sector. The sector is a major employer, employing almost four million people across the UK.

Careers

This qualification is designed primarily to support progression to employment via higher education. It also supports students choosing to progress directly to employment as the transferable knowledge, understanding and skills will give successful students an advantage in applying for a range of entry level roles, industry training programmes and Higher Apprenticeships; for example, the Adult Social Care Apprenticeship or the Allied Health Profession Support Apprenticeship. Other career paths include: healthcare administration, caring or care management, community development, social work, charity officer, health therapies, nursing (requires specific subjects/qualifications).

Topics Covered

Mandatory Units

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs

Optional Units (1 selected)

- Sociological perspectives
- Psychological perspective
- Additional needs
- Physiological disorders

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

This qualification is supported by many organisations, including further and higher education, professional and trade bodies and employers, such as:

- British Association of Social Workers
- Norfolk Independent Care Association
- Sirona Care and Health
- Various NHS Trust areas throughout the UK
- Independence Matters

BTEC Level 3 Diploma in Health and Social Care

Subject Details

This qualification is equivalent in size to two A-levels.

The qualification accounts for two thirds of a two year fulltime study programme and is aimed at students intending to go on to further study, probably in this sector. It is intended as an Applied General qualification, and is equivalent in size to 2 A-levels. It supports access to a range of higher education courses in health and social care disciplines.

The content of this qualification has been developed in consultation with higher education to ensure it supports progression towards higher study. In addition, employers and professional bodies have been involved, in order to confirm that the content is also appropriate for those interested in working in the sector.

Assessment and Grading Structure

This qualification includes:

- Three externally assessed units
- Five internally assessed units

Grade	A-Level Equivalent	UCAS Points
Double Pass	E E	32
Double Merit	C C	64
Double Distinction	A A	96
Double Distinction *	A* A*	112

Topics Covered

Mandatory Units

- Human Lifespan Development
- Working in Health and Social Care
- Enquiries into Current Research in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice in Health and Social Care
- Promoting Public Health

Optional Units (2 selected)

- Work Experience in Health and Social Care
- Sociological Perspectives
- Psychological Perspectives
- Supporting Individuals with Additional Needs
- Physiological Disorders and their Care
- Nutritional Health

Why choose this subject?

BTEC Level 3 Diploma in Health and Social Care accounts for two subjects on your timetable. Instead of 9 periods per subject, you will study Health and Social care for 18 periods.

This course is particularly aimed at students who wish to go into a career in the Health and Social Care sector. It is often combined with Child Care to provide 3 A-level equivalent qualifications in the caring pathway.

BTEC Level 3 Extended Certificate in Information Technology

Subject Details

Information Technology (IT) involves the use of computers in industry, commerce, the arts and elsewhere. IT includes aspects of IT systems architecture, human factors, project management and the general ability to use computers. Increasingly businesses are implementing IT strategies to manage and process data both to support many business processes and to deliver new opportunities. This qualification has been developed in consultation with academics to ensure that it incorporates the most up-to-date knowledge and skills to enable progression to higher education. In addition, employers and professional bodies have been consulted on the content development to confirm its relevance to current industry practice used in IT and related occupational disciplines.

Careers

The qualification, when studied with other level 3 qualifications, is aimed at progression to higher education. However, it also enables students to develop the knowledge and skills needed for entry level roles related to IT, including vocational apprenticeship roles and trainee/entry level roles such as a social media specialist, content developer, web developer or business analyst. When studied at further or higher education, careers in the IT industry include; IT Helpdesk/Support, Business Analyst, Web Developer, Web Designer, Games Developer/Tester, Computer Network Specialist, Database Administrator, Software Developer, App Developer, Computer Hardware Engineer, Computer Systems Analyst, Information Security Analyst, IT Project Manager, Information Systems Management, Cloud Computing Engineer and Telecommunications Specialist.

Topics Covered

Mandatory Units

- Information Technology Systems
- Creating Systems to Manage Information
- Using Social Media in Business

Optional Units

One unit is selected from the following options:

- Data Modelling
- Website Development

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units.

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

IT is a high growth area of the service sector, estimated in the Technology Insights 2012 report to contribute 8% of the UK economy GVA (gross value added), and predicted to generate an additional £47 billion over the next 7 years. Ongoing developments in the sector include the Government Digital Inclusion strategy to increase Small and Medium-sized Enterprise transactions online, with the aim of reaching 1.6 million businesses.

CCEA GCE Life and Health Sciences

Subject Details

Life and Health Science is a varied qualification, which aims to encourage students to develop their interest in and enthusiasm for science, including developing an interest in further study and careers in research science. It also encourages students to appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy and society. Students will develop competence in a range of practical, mathematical and problem solving skills, and will demonstrate a deeper appreciation of the skills, knowledge and understanding of how science works. Students will gain essential knowledge and understanding of different areas of the subject and how they relate to each other and will gain advanced study skills that help them prepare for higher education.

Careers

This qualification provides a firm grounding for students wishing to progress to higher education in Life and Health Sciences or related subjects, such as engineering or electronics. However, it also enables students to develop the knowledge and skills needed for a wide range of careers in the field, such as ; Industrial Research and Development (drug discovery, clinical trials, regulation and policy), Environment (environmental science, nature conservation, water quality, ecology), Health (medicine, nursing, public health, epidemiology, patient focused care, pharmacy), Academia (research), Communications (healthcare communications, medical information specialist, medical publishing) and Biology and Business (medical law, consultancy, medical strategy).

Topics Covered

Year 13

- Experimental Techniques
- Human Body Systems
- Aspects of Physical Chemistry in Industrial Processes

Year 14

- Scientific Method, Investigation, Analysis and Evaluation
- Organic Chemistry
- Medical Physics

Assessment and Grading Structure

This qualification includes:

- AS Level: Two examinations, one assessment (40% of A-Level)
- A2 Level: Two examinations, one assessment (60% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

Science is able to inform problem solving and decision making in many areas of life; human progress relies on advances in science. Many of the major challenges and opportunities that confront our world need to be approached from a scientific perspective, taking into account social and ethical considerations. The most recent data from the Higher Education Authority indicates that, Science graduates have one of the highest average salaries.

CCEA GCE Mathematics

Subject Details

This qualification aims to encourage students to: understand mathematics and mathematical processes in a way that promotes confidence, fosters enjoyment and provides a strong foundation for progress to further study. It also allows students to extend their range of mathematical skills and techniques, understand progression in mathematics and how different areas of mathematics are connected. Students will apply mathematics in other fields of study and be aware of the relevance of mathematics to the world of work and to situations in society in general. Furthermore, students will use their mathematical knowledge to make logical and reasoned decisions in solving problems both within pure mathematics and in a variety of contexts, and communicate the mathematical rationale for these decisions clearly.

Careers

Those who qualify in Mathematics are in the fortunate position of having a wide range of career choices. The ability to use logical thought, to formulate a problem to allow for computation and decision-making, to make deductions from assumptions and use advanced concepts, are all enhanced by a Mathematics degree. It is for this reason that mathematicians are increasingly in demand. With a Mathematics degree, you could enter Finance, Statistics, Engineering, Computing, Teaching or Accountancy with a success not possible to other graduates. This flexibility is even more important nowadays as we remain uncertain as to which areas will be the best for employment in future years. Computer Science has a considerable mathematical component which is becoming more important for developers to prove that software meets its specification.

Topics Covered

Year 13

- Pure Mathematics eg algebra, sequences, vectors etc.
- Applied Mathematics eg statistics, mechanics, etc

Year 14

- Pure Mathematics eg geometry, differentiation, integration etc.
- Applied Mathematics eg moments, probability, impulse and momentum etc.

Assessment and Grading Structure

This qualification includes:

- Pure Mathematics: Two examinations (60% of A-Level)
- Applied Mathematics: Two examinations (40% of A-Level – 20% Mechanics, 20% Statistics)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

GCE Mathematics builds on learning from Key Stage 4 and gives students opportunities to continue to develop the Cross-Curricular Skills and the Thinking Skills and Personal Capabilities, such as:

- Use mathematics to analyse and solve challenging problems
- Represent situations mathematically
- Use technology effectively
- Make deductions, inferences and conclusions
- Interpret solutions effectively

CCEA GCE Moving Image Arts

Subject Details

Moving Image Arts offers you the unique opportunity to attend film school in school. It features projects and portfolio work which will help you to develop and refine your skills as a filmmaker. Areas of study encompassing a variety of different film styles and movements will broaden your experience of audio-visual culture and help to inform, inspire and contextualise your own creative ideas. MIA is an ideal choice for students wishing to pursue a career in the creative industries. It develops critical and creative abilities in all of the key creative areas of film production, including writing, directing, editing, producing and production design. While all students' creative work is grounded in film analysis from a range of disciplines and contexts, the subject also fosters and encourages independence, originality and experimentation.

Careers

During this course, you will develop a range of skills that are valued in any career path that you pursue, for example team-working, organisational and problem-solving skills. If you decide you would like to pursue a career in this area, there are many options at University to follow. For example:

- Film Production
- Video Arts Production
- Film and Video Arts Film
- Radio and Television Studies
- Broadcast Media
- Digital film and Animation

Topics Covered

Year 13

- Realist and Formalist Techniques and the Classical Hollywood Style: Foundation Portfolio
- Critical Response

Year 14

- Creative Production and Research: Advanced Portfolio
- Advanced Critical Response

Assessment and Grading Structure

This qualification includes:

- Two units of portfolio work (60% of A-Level)
- Two examinations (40% of A-Level)

Grade	UCAS Points	Grade	UCAS Points
A*	56	C	32
A	48	D	24
B	40	E	16

Why choose this subject?

This course is unique in the UK, giving students the opportunity to develop and refine their creative, technical and expressive skills as filmmakers and explore and analyse film styles and movements from around the world. Students develop an advanced critical and applied understanding of film language, exploring both formalist and realist styles and techniques taken from a variety of world film movements, practitioners and contexts.

BTEC Level 3 Sports Studies

Subject Details

The sport and exercise science sector largely recruits at graduate level. The sector has become more important as the link between physical activity and health is recognised. Jobs in the sector can be found in universities, in large sporting organisations, public and private enterprises, as well as in local authorities, or schools and colleges. Related areas such as sports development, performance analysis and research also provide employment opportunities. The qualification provides the knowledge, understanding and skills that will prepare you for further study or training to relevant sport science or related courses, for example Sport and Exercise Science, Sport Psychology or Applied Sport Science.

Careers

In addition to the sport and exercise science sector-specific content, the requirements of the qualification mean that you will develop the transferable skills that are highly regarded by higher education and employers – for example, communication skills and team working.

Careers directly related to this qualification include:

- Exercise physiologist
- Personal trainer
- Sports administrator
- Sports coach
- Sports development officer
- Sports therapist

Topics Covered

Mandatory Units

- Functional anatomy
- Applied sport and exercise psychology
- Coaching for performance and fitness

Optional Units

One unit will be selected from:

- Biomechanics in Sport
- Specialised Fitness Training
- Physical Activity

Assessment and Grading Structure

This qualification includes:

- One externally assessed units
- Three internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

This qualification is supported by many organisations, including further and higher education, professional and trade bodies and employers, such as:

- Professional bodies eg CIMSPA (Chartered Institute for the Management of Sport and Physical Activity)
- Employers eg Reading Football Club
- Organisations eg SkillsActive
- Universities from across the UK

BTEC Level 3 Extended Certificate in Travel and Tourism

Subject Details

The travel and tourism industry is one of the fastest growing industries in the UK. The value of tourism to the UK economy is approximately £209 billion, and the sector employs around 4 million people.

This qualification is intended to be an Applied General qualification for post-16 students wanting to continue their education through applied learning, and who aim to progress to higher education and ultimately to employment, possibly in the travel and tourism sector

This qualification gives a broad introduction to the travel and tourism industry, with an emphasis on core knowledge and fundamental skills that are transferable across other sectors.

Careers

In addition to the travel and tourism sector-specific content, the requirements of the qualification will mean that learners develop transferable skills, which are highly regarded by higher education providers and employers. The qualification will give learners transferable knowledge, understanding and broad skills such as communicating and presenting ideas. All of the content in the qualification will help prepare learners for further study or form the basis for careers in; airlines (air cabin crew, airport staff), bars, restaurants, hotels (waiting staff, bar workers, restaurant managers, porters), commercial shipping lines (cruise ship staff), heritage and conservation staff (local-council heritage staff), museums and art galleries (events staff, customer service, historian/academic, researcher).

Topics Covered

Mandatory Units:

- The travel and tourism industry – examination of statistics relating to of tourism to the UK.
- Different types of destinations and their importance globally.
- Principles of marketing in travel and tourism – develop a successful marketing plan

One optional unit is also selected
which covers attractions or events.

Assessment and Grading Structure

This qualification includes:

- Two externally assessed units
- Two internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

The content of this qualification has been developed in consultation with higher education providers to ensure that it supports this progression. In addition, employers and professional bodies have been involved and consulted in order to confirm that the content is appropriate and consistent with current practice.

BTEC Level 3 Extended Certificate in Uniformed Protective Services

Subject Details

This qualification is intended to support progression to further study. Its primary purpose is to support post-16 learners in accessing higher education, and ultimately for learners to progress to employment in the uniformed protective services or related areas. It is ideal for learners who want to learn about the uniformed protective services sector alongside other fields of study with a view to progressing to higher education, either to a course related to uniformed protective services or to a course related to one of the other chosen fields of study. The purpose reflects the shift towards increased graduate employment in the sector, for example within the police service. The qualification is equivalent in size to one A-Level and provides a coherent introduction to the uniformed protective services sector.

Careers

This qualification is primarily designed to support progression to employment following further study at university. However, it also supports learners progressing directly to employment. It will give learners the knowledge and understanding required to apply for a range of entry-level roles within the uniformed protective services sector, or for employment as an apprentice within the sector, where learners will complete additional training and qualifications to gain the skills and knowledge required to progress in their chosen profession. The course offers an insight into careers in the Police, Fire and Ambulance Services, the Armed Forces, Prison Service, Security Organisations, HM Customs to name but a few.

Topics Covered

Mandatory Units

- Behaviour and Discipline in the Uniformed Protective Services
- Teamwork, Leadership and Communication in the Uniformed Protective Services

Optional Units

- Introduction to Criminology
- Police Powers and the Law

Assessment and Grading Structure

This qualification includes:

- One externally assessed unit
- Three internally assessed units

Grade	A-Level Equivalent	UCAS Points
Pass	E	16
Merit	C	32
Distinction	A	48
Distinction *	A*	56

Why choose this subject?

Employers from the uniformed protective services sector have been involved and consulted so that the qualification content is appropriate and consistent with current practice for learners who choose to enter direct employment in the sector. The qualification gives learners the knowledge, understanding and skills that will prepare them for further study or training. It also supports progression to Further or Higher Education.

Final Words

How can I be sure what courses will run or if I'll be accepted into my chosen subjects?

Where a student has been accepted for 3 courses by both the Heads of Department and pastoral staff, their place is ensured provided that:

- The class size is viable.
- The class is not oversubscribed – these values depend on the nature of the course. As stated previously, these criteria are not to exclude but rather to ensure that each enrolled student receives the best education possible in reach subject.

Where classes are oversubscribed, the following criteria will apply:

1. Students having the highest grades at GCSE (or equivalent) in a relevant subject will be enrolled first.
2. Students having the same grade will then be considered in terms of the total points scored in English and Mathematics.
3. Students having the same points score in English and Mathematics will then be considered in terms of their attendance in Year 12.

Once again, may we take the opportunity to state that Lisnagarvey High School does not set out to exclude students but rather to be inclusive, providing the highest quality of education, at a level most appropriate for each student. As appropriate, Lisnagarvey High School may provide additional classes for popular subjects (students should refer to the school offer for that academic year).

How can I see the Sixth Form Facilities?

We appreciate that you can't tour the school facilities at this time, however, you can view our 3D School Tour (linked from our school website and Facebook page).



Sixth Form Common Room



Sixth Form Study Area





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